Shine Bright 1re/Terminale - Spécialité LLCER Anglais, Monde Contemporain

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- Snapfile 12 - Grille d'évaluation de la tâche finale • sb_amc_sf12_fiche_eval_final_task_pdf.pdf

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File 13 - The land of the free

- Guide pédagogique - File 13 - The land of the free • sb_amc_f13_gp.pdf

- **DYS :**
File 13 - Textes - format accessible aux DYS • sb_amc_f13_textes_dys.pdf

- **DYS :**
File 13 - Scripts - format accessible aux DYS • sb_amc_f13_scripts_dys.pdf

- **AUDIO :**
File 13 - The Four Freedoms • sb_amc_f13_cd2_piste_23.mp3

- **AUDIO :**
File 13 - The Four Freedoms, site • https://www.galeriemagazine.com/norman-rockwell-four-freedoms-modern

- **AUDIO :**
File 13 - Should every speech be protected? • sb_amc_f13_cd2_piste_24.mp3

- **VIDÉO :**
File 13 - The Post, trailer • https://www.youtube.com/embed/nrXlY6gzTTM

- **AUDIO :**
File 13 - Destination America • sb_amc_f13_cd2_piste_25.mp3

- **AUDIO :**
File 13 - Religious freedom today • sb_amc_f13_cd2_piste_26.mp3

- **AUDIO :**
File 13 - How poor people survive in America • sb_amc_f13_cd2_piste_27.mp3

- **AUDIO :**
File 13 - The Wealth Gap • sb_amc_f13_cd2_piste_28.mp3

- **AUDIO :**
File 13 - Phonology - exercise • sb_amc_f13_cd2_piste_29.mp3

- **BUILD YOUR PORTFOLIO :**
File 13 - Build your portfolio - Inequality for All • https://youtu.be/YCbAyk8aRxI

- Sujet BAC - File 13 - Grille d'auto-évaluation • sb_amc_f13_fiche_auto-eval_sujet_type_bac.pdf

- Sujet BAC - File 13 - Grille d'auto-évaluation modifiable • sb_amc_f13_fiche_auto-eval_sujet_type_bac.doc

- File 13 - Grille d'évaluation de la tâche finale • sb_amc_f13_fiche_eval_final_task_pdf.pdf

- File 13 - Grille d'évaluation de la tâche finale modifiable • sb_amc_f13_fiche_eval_final_task_word.docx

Snapfile 14 - Dalit Rights

- Guide pédagogique - Snapfile 14 - Dalit Rights • sb_amc_sf14_gp.pdf

- **DYS :**
Snapfile 14 - Textes - format accessible aux DYS • sb_amc_sf14_textes_dys.pdf

- **DYS :**
Snapfile 14 - Scripts - format accessible aux DYS • sb_amc_sf14_scripts_dys.pdf

- **AUDIO :**
Snapfile 14 - A Dalit reality • sb_amc_sf14_cd2_piste_30.mp3

- **AUDIO :**
Snapfile 14 - Interview with Jithinlal NR • sb_amc_sf14_cd2_piste_31.mp3

- **AUDIO :**
Snapfile 14 - Fighting caste violence • sb_amc_sf14_cd2_piste_32.mp3

- **BUILD YOUR PORTFOLIO :**
Snapfile 14 - Build your portfolio - The Discreet Charm of the Savarnas • https://youtu.be/AJBkmtpu1sQ

- **BUILD YOUR PORTFOLIO :**
Snapfile 14 - Build your portfolio - “India’s coronavirus pandemic shines a light on the curse of caste” • https://theconversation.com/indias-coronavirus-pandemic-shines-a-light-on-the-curse-of-caste-139550

- Snapfile 14 - Grille d'évaluation de la tâche finale • sb_amc_sf14_fiche_eval_final_task_pdf.pdf

- Snapfile 14 - Grille d'évaluation de la tâche finale modifiable • sb_amc_sf14_fiche_eval_final_task_word.docx

File 15 - Justice for all?

- Guide pédagogique - File 15 - Justice for all? • sb_amc_f15_gp.pdf

- **DYS :**
File 15 - Textes - format accessible aux DYS • sb_amc_f15_textes_dys.pdf

- **DYS :**
File 15 - Scripts - format accessible aux DYS • sb_amc_f15_scripts_dys.pdf

- **VIDÉO :**
File 15 - An unfair system? • https://www.youtube.com/embed/OMM-WGEyp7A

- **AT HOME :**
File 15 - At home - The adversarial system • https://youtu.be/GeCIUm7aHXw

- **VIDÉO :**
File 15 - Systemic inequality? • https://www.youtube.com/embed/ddAWaNBVP6U

- **AUDIO :**
File 15 - “You have the right to an attorney” • sb_amc_f15_cd3_piste_01.mp3

- **AUDIO :**
File 15 - The US court system • sb_amc_f15_cd3_piste_02.mp3

- **AT HOME :**
File 15 - At home - Seila Law case • https://subscriptlaw.com/seila-law-v-cfpb

- **AUDIO :**
File 15 - Ruth Bader Ginsburg • sb_amc_f15_cd3_piste_03.mp3

- **AUDIO :**
File 15 - A major civil-rights decision • sb_amc_f15_cd3_piste_04.mp3

- **AUDIO :**
File 15 - Phonology - exercise 1 • sb_amc_f15_cd3_piste_05.mp3

- **AUDIO :**
File 15 - Phonology - exercise 2 • sb_amc_f15_cd3_piste_06.mp3

- **BUILD YOUR PORTFOLIO :**
File 15 - Build your portfolio - Loving • https://www.youtube.com/embed/zRXuCY7tRgk

- **BUILD YOUR PORTFOLIO :**
File 15 - Build your portfolio - “US criminal justice system fuels poverty cycle” • https://www.hrw.org/news/2018/06/21/us-criminal-justice-system-fuels-poverty-cycle

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- File 15 - Grille d'évaluation de la tâche finale • sb_amc_f15_fiche_eval_final_task_pdf.pdf

- File 15 - Grille d'évaluation de la tâche finale modifiable • sb_amc_f15_fiche_eval_final_task_word.docx

Snapfile 16 - Gender equality in NZ

- Guide pédagogique - File 16 - Gender equality in New Zealand • sb_amc_sf16_gp.pdf

- **DYS :**
Snapfile 16 - Textes - format accessible aux DYS • sb_amc_sf16_textes_dys.pdf

- **DYS :**
Snapfile 16 - Scripts - format accessible aux DYS • sb_amc_sf16_scripts_dys.pdf

- **GOING FURTHER :**
Snapfile 16 - The first country where women won the right to vote, full article • https://theconversation.com/why-new-zealand-was-the-first-country-where-women-won-the-right-to-vote-103219

- **AUDIO :**
Snapfile 16 - Equal Pay Act • sb_amc_sf16_cd3_piste_07.mp3

- **AUDIO :**
Snapfile 16 - Still striving for equality • sb_amc_sf16_cd3_piste_08.mp3

- **AUDIO :**
Snapfile 16 - Men stand up • sb_amc_sf16_cd3_piste_09.mp3

- **AUDIO :**
Snapfile 16 - “We are all in this together” • sb_amc_sf16_cd3_piste_10.mp3

- **BUILD YOUR PORTFOLIO :**
Snapfile 16 - Build your portfolio - #demandequalpay • https://www.youtube.com/embed/HSnHh54W2GA

- **BUILD YOUR PORTFOLIO :**
Snapfile 16 - Build your portfolio - “The Kiwi women changing the face of Instagram” • https://thespinoff.co.nz/partner/womens-health-action/08-05-2019/positive-influencers-the-kiwi-women-changing-the-face-of-instagram

- **BUILD YOUR PORTFOLIO :**
Snapfile 16 - Build your portfolio - “Girl Boss Advantage Programme” • https://www.youtube.com/embed/kS03triIMjw

- **BUILD YOUR PORTFOLIO :**
Snapfile 16 - Build your portfolio - “New Zealand break new ground by paying women’s team” • https://www.irishtimes.com/sport/rugby/new-zealand-break-new-ground-by-paying-women-s-team-1.3425453

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- Snapfile 16 - Grille d'évaluation de la tâche finale modifiable • sb_amc_sf16_fiche_eval_final_task_word.docx

File 17 - Border Line

- Guide pédagogique - File 17 - Border Line • sb_amc_f17_gp.pdf

- **DYS :**
File 17 - Textes - format accessible aux DYS • sb_amc_f17_textes_dys.pdf

- **DYS :**
File 17 - Scripts - format accessible aux DYS • sb_amc_f17_scripts_dys.pdf

- **AUDIO :**
File 17 - A real barrier to a Brexit deal • sb_amc_f17_cd3_piste_11.mp3

- **AUDIO :**
File 17 - Brexit explained • sb_amc_f17_cd3_piste_12.mp3

- **AUDIO :**
File 17 - The Rule Of The Land • sb_amc_f17_cd3_piste_13.mp3

- **AUDIO :**
File 17 - The village on the border • sb_amc_f17_cd3_piste_14.mp3

- **AT HOME :**
File 17 - At home - The Irish border, map • https://www.theguardian.com/politics/ng-interactive/2019/sep/02/a-typical-hour-in-the-life-of-the-irish-border

- **AUDIO :**
File 17 - Phonology - exercise 1 • sb_amc_f17_cd3_piste_15.mp3

- **AUDIO :**
File 17 - Phonology - exercise 2 • sb_amc_f17_cd3_piste_16.mp3

- **BUILD YOUR PORTFOLIO :**
File 17 - Build your portfolio - The Raft Project • https://www.tcd.ie/trinitylongroomhub/the-raft-project-rita-duffy.php

- **BUILD YOUR PORTFOLIO :**
File 17 - Build your portfolio - The Border Interpretive Centre • http://www.john-byrne.ie/project.php?projectsId=8

- **BUILD YOUR PORTFOLIO :**
File 17 - Build your portfolio - “Give Ireland Back to the Irish” • https://youtu.be/P_O3cCs9qmM

- Sujet BAC - File 17 - Grille d'auto-évaluation • sb_amc_f17_fiche_auto-eval_sujet_type_bac.pdf

- Sujet BAC - File 17 - Grille d'auto-évaluation modifiable • sb_amc_f17_fiche_auto-eval_sujet_type_bac.doc

- File 17 - Grille d'évaluation de la tâche finale • sb_amc_f17_fiche_eval_final_task_pdf.pdf

- File 17 - Grille d'évaluation de la tâche finale modifiable • sb_amc_f17_fiche_eval_final_task_word.docx

Snapfile 18 - Calexico chronicles

- Guide pédagogique - Snapfile 18 - Calexico chronicles • sb_amc_sf18_gp.pdf

- **DYS :**
Snapfile 18 - Textes - format accessible aux DYS • sb_amc_sf18_textes_dys.pdf

- **DYS :**
Snapfile 18 - Scripts - format accessible aux DYS • sb_amc_sf18_scripts_dys.pdf

- **AUDIO :**
Snapfile 18 - Where I come from: Calexico • sb_amc_sf18_cd3_piste_17.mp3

- **AUDIO :**
Snapfile 18 - Calexico: True Lives of the Borderlands • sb_amc_sf18_cd3_piste_18.mp3

- **VIDÉO :**
Snapfile 18 - Crossing the border to go to school • https://www.youtube.com/embed/Skl92vQ2SKE

- **AT HOME :**
Snapfile 18 - At home - “12 hours in Calexico doughnut shop”, full article • https://eu.desertsun.com/in-depth/news/2019/07/11/doughnut-shop-near-border-serves-reunion-point-workers-calexico-immigration/1347026001

- **AUDIO :**
Snapfile 18 - Erasing the border with art • sb_amc_sf18_cd3_piste_19.mp3

- **BUILD YOUR PORTFOLIO :**
Snapfile 18 - Build your portfolio - “Calexico” • https://www.youtube.com/embed/lZjHIZ_FuBw

- **BUILD YOUR PORTFOLIO :**
Snapfile 18 - Build your portfolio - “Why a Designer Turned the U.S.-Mexico Border into an Art Installation” • https://www.youtube.com/embed/cOFlpfxY268

- **BUILD YOUR PORTFOLIO :**
Snapfile 18 - Build your portfolio - “Crystal Frontier” • https://www.youtube.com/embed/fmDddw7S7UY

- Snapfile 18 - Grille d'évaluation de la tâche finale • sb_amc_sf18_fiche_eval_final_task_pdf.pdf

- Snapfile 18 - Grille d'évaluation de la tâche finale modifiable • sb_amc_sf18_fiche_eval_final_task_word.docx

File 19 - Renewable USA

- Guide pédagogique - File 19 - Renewable USA • sb_amc_f19_gp.pdf

- **DYS :**
File 19 - Textes - format accessible aux DYS • sb_amc_f19_textes_dys.pdf

- **DYS :**
File 19 - Scripts - format accessible aux DYS • sb_amc_f19_scripts_dys.pdf

- **AUDIO :**
File 19 - The Green New Deal • sb_amc_f19_cd3_piste_20.mp3

- **AT HOME :**
File 19 - At home - Al Gore, website • https://www.algore.com/project/the-climate-reality-project

- **AUDIO :**
File 19 - Beyond federal decisions • sb_amc_f19_cd3_piste_21.mp3

- **AUDIO :**
File 19 - Sustainable California • sb_amc_f19_cd3_piste_22.mp3

- **AUDIO :**
File 19 - Personal commitment • sb_amc_f19_cd3_piste_23.mp3

- **AUDIO :**
File 19 - Phonology - exercise 1 • sb_amc_f19_cd3_piste_24.mp3

- **AUDIO :**
File 19 - Phonology - exercise 2 • sb_amc_f19_cd3_piste_25.mp3

- **BUILD YOUR PORTFOLIO :**
File 19 - Build your portfolio - C40 Cities, website • https://www.c40.org

- **BUILD YOUR PORTFOLIO :**
File 19 - Build your portfolio - Ice on Fire • https://www.youtube.com/embed/Elf0RFBhr8I

- **BUILD YOUR PORTFOLIO :**
File 19 - Build your portfolio - Joe Biden’s presidential campaign 2020 • https://www.youtube.com/embed/Ku7uZ0Gok2g

- Sujet BAC - File 19 - Grille d'auto-évaluation • sb_amc_f19_fiche_auto-eval_sujet_type_bac.pdf

- Sujet BAC - File 19 - Grille d'auto-évaluation modifiable • sb_amc_f19_fiche_auto-eval_sujet_type_bac.doc

- File 19 - Grille d'évaluation de la tâche finale • sb_amc_f19_fiche_eval_final_task_pdf.pdf

- File 19 - Grille d'évaluation de la tâche finale modifiable • sb_amc_f19_fiche_eval_final_task_word.docx

Snapfile 20 - The bush is burning

- Guide pédagogique - Snapfile 20 - The bush is burning • sb_amc_sf20_gp.pdf

- **DYS :**
Snapfile 20 - Textes - format accessible aux DYS • sb_amc_sf20_textes_dys.pdf

- **DYS :**
Snapfile 20 - Scripts - format accessible aux DYS • sb_amc_sf20_scripts_dys.pdf

- **AUDIO :**
Snapfile 20 - An apocalyptic summer • sb_amc_sf20_cd3_piste_26.mp3

- **AUDIO :**
Snapfile 20 - The worst wildfire disaster • sb_amc_sf20_cd3_piste_27.mp3

- **AT HOME :**
Snapfile 20 - At home - Cultural burning, video • https://www.youtube.com/embed/Odf3zYXllqk

- **AUDIO :**

Snapfile 20 - Climate denial • sb_amc_sf20_cd3_piste_28.mp3

- **AT HOME :**
Snapfile 20 - At home - “Tomorrow’s on fire”, poem • https://altemi.medium.com/tomorrows-on-fire-d9a1958de284

- **AUDIO :**
Snapfile 20 - Acknowledging the impact of climate change? • sb_amc_sf20_cd3_piste_29.mp3

- **BUILD YOUR PORTFOLIO :**
Snapfile 20 - Build your portfolio - “Change the Future” • https://www.behance.net/gallery/74920119/Change-the-future-350-Australia

- **BUILD YOUR PORTFOLIO :**
Snapfile 20 - Build your portfolio - “Australia’s largest unsanctioned art show” • https://www.theguardian.com/artanddesign/2020/feb/04/bushfire-brandalism-australian-artists-replace-bus-shelter-ads-with-political-posters

- **BUILD YOUR PORTFOLIO :**
Snapfile 20 - Build your portfolio - “My Country” • https://medium.com/poem-of-the-day/dorothea-mackellar-my-country-c817cf161f01

- Snapfile 20 - Grille d'évaluation de la tâche finale • sb_amc_sf20_fiche_eval_final_task_pdf.pdf

- Snapfile 20 - Grille d'évaluation de la tâche finale modifiable • sb_amc_sf20_fiche_eval_final_task_word.docx

File 21 - A tale of British cities

- Guide pédagogique - File 21 - A tale of British cities • sb_amc_f21_gp.pdf

- **DYS :**
File 21 - Textes - format accessible aux DYS • sb_amc_f21_textes_dys.pdf

- **DYS :**
File 21 - Scripts - format accessible aux DYS • sb_amc_f21_scripts_dys.pdf

- **AUDIO :**
File 21 - Death of Industry • sb_amc_f21_cd3_piste_30.mp3

- **AUDIO :**
File 21 - Manchester’s industrial decline • sb_amc_f21_cd3_piste_31.mp3

- **AUDIO :**
File 21 - Born Under Punches • sb_amc_f21_cd3_piste_32.mp3

- **AUDIO :**
File 21 - Challenging regeneration • sb_amc_f21_cd3_piste_33.mp3

- **AUDIO :**
File 21 - V&A Museum in Dundee • sb_amc_f21_cd3_piste_34.mp3

- **AUDIO :**
File 21 - A diversity of situations • sb_amc_f21_cd3_piste_35.mp3

- **AUDIO :**
File 21 - Phonology - exercise 1 • sb_amc_f21_cd3_piste_36.mp3

- **AUDIO :**
File 21 - Phonology - exercise 2 • sb_amc_f21_cd3_piste_37.mp3

- **BUILD YOUR PORTFOLIO :**
File 21 - Build your portfolio - Liverpool museums website • https://www.liverpoolmuseums.org.uk/tourism

- **BUILD YOUR PORTFOLIO :**
File 21 - Build your portfolio - “Aestheticising the Post-Industrial Debris” • https://journals.openedition.org/lisa/11083

- **BUILD YOUR PORTFOLIO :**
File 21 - Build your portfolio - “Reinventing urbanisation” • http://www.nealesmith.com/work/places/glasgow

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- Sujet BAC - File 21 - Grille d'auto-évaluation modifiable • sb_amc_f21_fiche_auto-eval_sujet_type_bac.doc

- File 21 - Grille d'évaluation de la tâche finale • sb_amc_f21_fiche_eval_final_task_pdf.pdf

- File 21 - Grille d'évaluation de la tâche finale modifiable • sb_amc_f21_fiche_eval_final_task_word.docx

Snapfile 22 - Nairobi megacity

- Guide pédagogique - Snapfile 22 - Nairobi megacity • sb_amc_sf22_gp.pdf

- **DYS :**
Snapfile 22 - Textes - format accessible aux DYS • sb_amc_sf22_textes_dys.pdf

- **DYS :**
Snapfile 22 - Scripts - format accessible aux DYS • sb_amc_sf22_scripts_dys.pdf

- **AUDIO :**
Snapfile 22 - A sprawling city • sb_amc_sf22_cd4_piste_01.mp3

- **AUDIO :**
Snapfile 22 - A vertical city on the rise • sb_amc_sf22_cd4_piste_02.mp3

- **AUDIO :**
Snapfile 22 - Find Me Unafraid • sb_amc_sf22_cd4_piste_03.mp3

- **AUDIO :**
Snapfile 22 - Dealing with the water cartels • sb_amc_sf22_cd4_piste_04.mp3

- **AUDIO :**
Snapfile 22 - Urban farming • sb_amc_sf22_cd4_piste_05.mp3

- **BUILD YOUR PORTFOLIO :**
Snapfile 22 - Build your portfolio - “Development in action: Expansion of Nairobi’s Outer Ring Road” • https://www.afdb.org/en/news-and-events/development-in-action-expansion-of-nairobis-outer-ring-road-reduces-traffic-congestion-public-commute-times-18360

- **BUILD YOUR PORTFOLIO :**
Snapfile 22 - Build your portfolio - “Ballerina Elsie” • https://www.youtube.com/embed/ErkbHkysjMM

- **BUILD YOUR PORTFOLIO :**
Snapfile 22 - Build your portfolio - Nairobi National Park Threat Assessment • https://www.researchgate.net/publication/313903568_Nairobi_National_Park_Situation_Analysis/link/58af304da6fdcc6f03f34cc2/download

- **BUILD YOUR PORTFOLIO :**
Snapfile 22 - Build your portfolio - “Sh28bn grand plan to transform Nairobi” • https://www.the-star.co.ke/news/2019-10-14-sh28bn-grand-plan-to-tranform-nairobi/

- Snapfile 22 - Grille d'évaluation de la tâche finale • sb_amc_sf22_fiche_eval_final_task_pdf.pdf

- Snapfile 22 - Grille d'évaluation de la tâche finale modifiable • sb_amc_sf22_fiche_eval_final_task_word.docx

File 23 - Tech Giants

- Guide pédagogique - File 23 - Tech Giants • sb_amc_f23_gp.pdf

- **DYS :**
File 23 - Textes - format accessible aux DYS • sb_amc_f23_textes_dys.pdf

- **DYS :**
File 23 - Scripts - format accessible aux DYS • sb_amc_f23_scripts_dys.pdf

- **AUDIO :**
File 23 - Life without Big Tech • sb_amc_f23_cd4_piste_06.mp3

- **AUDIO :**
File 23 - Curse of bigness • sb_amc_f23_cd4_piste_07.mp3

- **AUDIO :**
File 23 - The Circle • sb_amc_f23_cd4_piste_08.mp3

- **AUDIO :**
File 23 - Invading our privacy? • sb_amc_f23_cd4_piste_09.mp3

- **AUDIO :**
File 23 - Towards policy changes? • sb_amc_f23_cd4_piste_10.mp3

- **AUDIO :**
File 23 - Phonology - exercise • sb_amc_f23_cd4_piste_11.mp3

- **BUILD YOUR PORTFOLIO :**
File 23 - Build your portfolio - The Social Dilemma • https://www.youtube.com/embed/uaaC57tcci0

- **BUILD YOUR PORTFOLIO :**
File 23 - Build your portfolio - “America’s New Antitrust Trend Is So European” • https://www.bloomberg.com/news/newsletters/2020-10-13/big-tech-antitrust-trend-in-washington-is-so-european

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- Sujet BAC - File 23 - Grille d'auto-évaluation modifiable • sb_amc_f23_fiche_auto-eval_sujet_type_bac.doc

- File 23 - Grille d'évaluation de la tâche finale • sb_amc_f23_fiche_eval_final_task_pdf.pdf

- File 23 - Grille d'évaluation de la tâche finale modifiable • sb_amc_f23_fiche_eval_final_task_word.docx

Snapfile 24 - Five Eyes, one power

- Guide pédagogique - Snapfile 24 - Five Eyes, one power • sb_amc_sf24_gp.pdf

- **DYS :**
Snapfile 24 - Textes - format accessible aux DYS • sb_amc_sf24_textes_dys.pdf

- **DYS :**
Snapfile 24 - Scripts - format accessible aux DYS • sb_amc_sf24_scripts_dys.pdf

- **AUDIO :**
Snapfile 24 - The secret alliance of the Anglosphere • sb_amc_sf24_cd4_piste_12.mp3

- **AUDIO :**
Snapfile 24 - A presidential response • sb_amc_sf24_cd4_piste_13.mp3

- **BUILD YOUR PORTFOLIO :**
Snapfile 24 - Build your portfolio - I Spy (with My Five Eyes) • https://www.nzonscreen.com/title/i-spy-2016

- **BUILD YOUR PORTFOLIO :**

Snapfile 24 - Build your portfolio - USA Agreement, 5 March 1946 • https://www.nsa.gov/Portals/70/documents/news-features/declassified-documents/ukusa/agreement_outline_5mar46.pdf

- **BUILD YOUR PORTFOLIO :**
Snapfile 24 - Build your portfolio - “Five Eyes alliance could expand in scope to counteract China” • https://www.theguardian.com/uk-news/2020/jul/29/five-eyes-alliance-could-expand-in-scope-to-counteract-china

- **BUILD YOUR PORTFOLIO :**
Snapfile 24 - Build your portfolio - Snowden • https://www.youtube.com/embed/hxdxHryxs9g

- Snapfile 24 - Grille d'évaluation de la tâche finale • sb_amc_sf24_fiche_eval_final_task_pdf.pdf

- Snapfile 24 - Grille d'évaluation de la tâche finale modifiable • sb_amc_sf24_fiche_eval_final_task_word.docx

File 25 - The new Cold War?

- Guide pédagogique - File 25 - The new Cold War? • sb_amc_f25_gp.pdf

- **DYS :**
File 25 - Textes - format accessible aux DYS • sb_amc_f25_textes_dys.pdf

- **DYS :**
File 25 - Scripts - format accessible aux DYS • sb_amc_f25_scripts_dys.pdf

- **AUDIO :**
File 25 - China: a challenger? • sb_amc_f25_cd4_piste_14.mp3

- **AUDIO :**
File 25 - A trade war against China • sb_amc_f25_cd4_piste_15.mp3

- **AT HOME :**
File 25 - At home - U.S. Relations With China, website • https://www.cfr.org/timeline/us-relations-china

- **AUDIO :**
File 25 - The Belt and Road initiative • sb_amc_f25_cd4_piste_16.mp3

- **AUDIO :**
File 25 - The Nevernight Connection, trailer • sb_amc_f25_cd4_piste_17.mp3

- **AUDIO :**
File 25 - Phonology - exercise • sb_amc_f25_cd4_piste_18.mp3

- **BUILD YOUR PORTFOLIO :**
File 25 - Build your portfolio - Cartoon + video, “New cold war: China-US spying steps out of the shadows” • https://www.youtube.com/embed/ylNIE-wYB8Y

- **BUILD YOUR PORTFOLIO :**
File 25 - Build your portfolio - The Nevernight Connection, short film • sb_amc_f25_build_your_portfolio_video.mp4

- **BUILD YOUR PORTFOLIO :**
File 25 - Build your portfolio - “United States and China enter a new cold war” • https://www.reuters.com/article/us-global-politics-kemp-column/united-states-and-china-enter-a-new-cold-war-kemp-idUSKCN24N1MT

- **BUILD YOUR PORTFOLIO :**
File 25 - Build your portfolio - “A Tale Of Two Economies” • sb_amc_f25_build_your_portfolio_infographic.pdf

- Sujet BAC - File 25 - Grille d'auto-évaluation • sb_amc_f25_fiche_auto-eval_sujet_type_bac.pdf

- Sujet BAC - File 25 - Grille d'auto-évaluation modifiable • sb_amc_f25_fiche_auto-eval_sujet_type_bac.docx

- File 25 - Grille d'évaluation de la tâche finale • sb_amc_f25_fiche_eval_final_task_pdf.pdf

- File 25 - Grille d'évaluation de la tâche finale modifiable • sb_amc_f25_fiche_eval_final_task_word.docx

Snapfile 26 - The world’s drugstore

- Guide pédagogique - Snapfile 26 - The world's drugstore • sb_amc_sf26_gp.pdf

- **DYS :**
Snapfile 26 - Textes - format accessible aux DYS • sb_amc_sf26_textes_dys.pdf

- **DYS :**
Snapfile 26 - Scripts - format accessible aux DYS • sb_amc_sf26_scripts_dys.pdf

- **AUDIO :**
Snapfile 26 - A pharmaceutical powerhouse • sb_amc_sf26_cd4_piste_19.mp3

- **AUDIO :**
Snapfile 26 - Tina présentant sa question au Grand oral • sb_amc_sf26_playBAC_Grand_oral.mp3

- **BUILD YOUR PORTFOLIO :**
Snapfile 26 - Build your portfolio - “Evergreening” • https://player.vimeo.com/video/90532981

- **BUILD YOUR PORTFOLIO :**
Snapfile 26 - Build your portfolio - “Indian pharma is being squeezed” • https://theconversation.com/indian-pharma-is-being-squeezed-and-its-bad-news-for-drug-access-in-developing-countries-149122

- **BUILD YOUR PORTFOLIO :**
Snapfile 26 - Build your portfolio - Fire in the blood • https://www.youtube.com/embed/eVf2UUu_w4o

- **BUILD YOUR PORTFOLIO :**
Snapfile 26 - Build your portfolio - “The menace of counterfeit drugs that India must fight” • https://www.livemint.com/opinion/online-views/the-menace-of-counterfeit-drugs-that-india-must-fight-11596981009560.html

- Snapfile 26 - Grille d'évaluation de la tâche finale • sb_amc_sf26_fiche_eval_final_task_pdf.pdf

- Snapfile 26 - Grille d'évaluation de la tâche finale modifiable • sb_amc_sf26_fiche_eval_final_task_word.docx

File 27 - Colours of Louisiana

- Guide pédagogique - File 27 - Colours of Louisiana • sb_amc_f27_gp.pdf

- **DYS :**
File 27 - Textes - format accessible aux DYS • sb_amc_f27_textes_dys.pdf

- **DYS :**
File 27 - Scripts - format accessible aux DYS • sb_amc_f27_scripts_dys.pdf

- **AUDIO :**
File 27 - The cradle of jazz • sb_amc_f27_cd4_piste_20.mp3

- **AUDIO :**
File 27 - Louisiana Voodoo • sb_amc_f27_cd4_piste_21.mp3

- **AT HOME :**
File 27 - At home - Live and let die • https://www.youtube.com/embed/KtrpV22yRM4

- **AT HOME :**
File 27 - At home - The Princess and the Frog • https://youtu.be/g00kEcGh4j8

- **AUDIO :**
File 27 - The Louisiana Purchase • sb_amc_f27_cd4_piste_22.mp3

- **AUDIO :**
File 27 - Modernising Louisiana French • sb_amc_f27_cd4_piste_23.mp3

- **AUDIO :**
File 27 - The “new” New Orleans • sb_amc_f27_cd4_piste_24.mp3

- **AUDIO :**
File 27 - Losing land • sb_amc_f27_cd4_piste_25.mp3

- **AUDIO :**
File 27 - The soul of opportunity • sb_amc_f27_cd4_piste_26.mp3

- **AUDIO :**
File 27 - Phonology - exercise 1 • sb_amc_f27_cd4_piste_27.mp3

- **AUDIO :**
File 27 - Phonology - exercise 2 • sb_amc_f27_cd4_piste_28.mp3

- **BUILD YOUR PORTFOLIO :**
File 27 - Build your portfolio - Treme • https://www.youtube.com/embed/Mws6p0MGp6U

- **BUILD YOUR PORTFOLIO :**
File 27 - Build your portfolio - “I am Louisiana” • https://statesymbolsusa.org/symbol-official-item/louisiana/state-language-poetry/i-am-louisiana

- Sujet BAC - File 27 - Grille d'auto-évaluation • sb_amc_f27_fiche_auto-eval_sujet_type_bac.pdf

- Sujet BAC - File 27 - Grille d'auto-évaluation modifiable • sb_amc_f27_fiche_auto-eval_sujet_type_bac.doc

- File 27 - Grille d'évaluation de la tâche finale • sb_amc_f27_fiche_eval_final_task_pdf.pdf

- File 27 - Grille d'évaluation de la tâche finale modifiable • sb_amc_f27_fiche_eval_final_task_word.docx

Snapfile 28 - Captain Pacific

- Guide pédagogique - Snapfile 28 - Captain Pacific • sb_amc_sf28_gp.pdf

- **DYS :**
Snapfile 28 - Textes - format accessible aux DYS • sb_amc_sf28_textes_dys.pdf

- **DYS :**
Snapfile 28 - Scripts - format accessible aux DYS • sb_amc_sf28_scripts_dys.pdf

- **AUDIO :**
Snapfile 28 - The end of a national figure? • sb_amc_sf28_cd4_piste_29.mp3

- **AUDIO :**
Snapfile 28 - A two-sided figure • sb_amc_sf28_cd4_piste_30.mp3

- **AUDIO :**
Snapfile 28 - Who was behind Cook? • sb_amc_sf28_cd4_piste_31.mp3

- **BUILD YOUR PORTFOLIO :**
Snapfile 28 - Build your portfolio - “The stories of Tupaia and Omai” • https://menafn.com/1100091078/The-stories-of-Tupaia-and-Omai-and-their-vital-role-as-Captain-Cooks-unsung-shipmates

- **BUILD YOUR PORTFOLIO :**
Snapfile 28 - Build your portfolio - The Pacific: In The Wake of Captain Cook with Sam Neill • https://www.youtube.com/embed/S3EtMxdlxJc

- Snapfile 28 - Grille d'évaluation de la tâche finale • sb_amc_sf28_fiche_eval_final_task_pdf.pdf

- Snapfile 28 - Grille d'évaluation de la tâche finale modifiable • sb_amc_sf28_fiche_eval_final_task_word.docx

Sujets type bac complémentaires

- Sujet 1 BAC Term AMC Faire société • Sujet1_BAC_TermAMC_Faire_societe.pdf

- Sujet 1 BAC Term AMC Faire société : grilles d'évaluation • Sujet1_BAC_TermAMC_grilles_evaluation.pdf

- Sujet 2 BAC Term AMC Environnements en mutation • Sujet2_BAC_TermAMC_Environnements_en_mutation.pdf

- Sujet 2 BAC Term AMC Environnements en mutation : grilles d'évaluation • Sujet2_BAC_TermAMC_grilles_evaluation.pdf

- Sujet 3 BAC Term AMC Relation au monde • Sujet3_BAC_TermAMC_Relation_au_monde.pdf

- Sujet 3 BAC Term AMC Relation au monde : grilles d'évaluation • Sujet3_BAC_TermAMC_grilles_evaluation.pdf

Ressources du manuel Shine Bright LLCE Anglais

- **Thématiques :**
Tableau de correspondance entre les thématiques d'AMC et les chapitres de Shine Bright LLCE Anglais • Tableau_correspondance_SB-LLCE_Anglais-AMC.pdf

- **Fiches :**
Fiche de séquence 1 - Thématique d'AMC "Représentations" (1re) - Chapitre 20 de Shine Bright LLCE Anglais • Sequence_AMC_1re_Representation_Axe3.pdf

- **Fiches :**
Fiche de séquence 1 - Part 1 - Document 2 - Frise chronologique • Frise_vagues_migration_Irlande.pdf

- Fiche de séquence 2 - Thématique d'AMC "Représentations" (1re) - Chapitre 9 de Shine Bright LLCE Anglais • Sequence_AMC_1re_Representation_Axe1.pdf

- Fiche de séquence 3 - Thématique d'AMC "Faire société" (Tle) - Chapitre 12 de Shine Bright LLCE Anglais • Sequence_AMC_Tle_Faire_societe_Axe3.pdf

- Fiche de séquence 4 - Thématique d'AMC "Environnements en mutation" (Tle) - Chapitre 19 de Shine Bright LLCE Anglais • Sequence_AMC_Tle_Environnements_en_mutation_Axe1.pdf

- Fiche de séquence 5 - Thématique d'AMC "Relation au monde" (Tle) - Chapitre 17 de Shine Bright LLCE Anglais • Sequence_AMC_Tle_Relation_au_monde_Axe3.pdf

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- RDV Shine Bright Le 3e trimestre en Tle spécialité 15/03/2023 • RDV_SB_3e_trimestre_Tle_Spe_150323.pdf