

# Shine Bright 1re/Terminale - Spécialité LLCER Anglais, Monde Contemporain

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### Guide pédagogique

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- Guide pédagogique complet • 09178179\_001-448\_web150dpi.pdf

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- **BUILD YOUR PORTFOLIO :**

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- Snapfile 10 - Grille d'évaluation de la tâche finale • sb\_amc\_sf10\_fiche\_eval\_final\_task\_pdf.pdf

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File 11 - What reconciliation really means • sb\_amc\_f11\_cd2\_piste\_15.mp3

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File 11 - A bilingual nation • <https://globalnews.ca/news/6447743/family-matters-bilingual-children-canada>

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## Snapfile 12 - Standard English

- Guide pédagogique - Snapfile 12 - Standard English • sb\_amc\_sf12\_gp.pdf

- **DYS :**

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- **BUILD YOUR PORTFOLIO :**

Snapfile 12 - Build your portfolio - "Broken English", article • <https://www.npr.org/transcripts/362372282>

- **BUILD YOUR PORTFOLIO :**

Snapfile 12 - Build your portfolio - "Broken English", poem • [https://www.ted.com/talks/jamila\\_lyiscott\\_3\\_ways\\_to\\_speak\\_english/transcript](https://www.ted.com/talks/jamila_lyiscott_3_ways_to_speak_english/transcript)

- **BUILD YOUR PORTFOLIO :**

Snapfile 12 - Build your portfolio - "Can English remain the world's favourite language?" • <https://www.bbc.com/news/world-44200901>

- **BUILD YOUR PORTFOLIO :**

Snapfile 12 - Build your portfolio - "A world of languages" • sb\_amc\_sf12\_build\_your\_portfolio\_infographic.pdf

- Snapfile 12 - Grille d'évaluation de la tâche finale • sb\_amc\_sf12\_fiche\_eval\_final\_task\_pdf.pdf

- Snapfile 12 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_sf12\_fiche\_eval\_final\_task\_word.docx

## File 13 - The land of the free

- Guide pédagogique - File 13 - The land of the free • sb\_amc\_f13\_gp.pdf

- **DYS :**

File 13 - Textes - format accessible aux DYS • sb\_amc\_f13\_textes\_dys.pdf

- **DYS :**

File 13 - Scripts - format accessible aux DYS • sb\_amc\_f13\_scripts\_dys.pdf

- **AUDIO :**

File 13 - The Four Freedoms • sb\_amc\_f13\_cd2\_piste\_23.mp3

- **AUDIO :**

File 13 - The Four Freedoms, site • <https://www.galeriemagazine.com/norman-rockwell-four-freedoms-modern>

- **AUDIO :**

File 13 - Should every speech be protected? • sb\_amc\_f13\_cd2\_piste\_24.mp3

- **VIDÉO :**

File 13 - The Post, trailer • <https://www.youtube.com/embed/nrXlY6gzTTM>

- **AUDIO :**

File 13 - Destination America • sb\_amc\_f13\_cd2\_piste\_25.mp3

- **AUDIO :**

File 13 - Religious freedom today • sb\_amc\_f13\_cd2\_piste\_26.mp3

- **AUDIO :**

File 13 - How poor people survive in America • sb\_amc\_f13\_cd2\_piste\_27.mp3

- **AUDIO :**

File 13 - The Wealth Gap • sb\_amc\_f13\_cd2\_piste\_28.mp3

- **AUDIO :**

File 13 - Phonology - exercise • sb\_amc\_f13\_cd2\_piste\_29.mp3

- **BUILD YOUR PORTFOLIO :**

File 13 - Build your portfolio - Inequality for All • <https://youtu.be/YCbAyk8aRxl>

- Sujet BAC - File 13 - Grille d'auto-évaluation • sb\_amc\_f13\_fiche\_auto-eval\_sujet\_type\_bac.pdf

- Sujet BAC - File 13 - Grille d'auto-évaluation modifiable • sb\_amc\_f13\_fiche\_auto-eval\_sujet\_type\_bac.doc

- File 13 - Grille d'évaluation de la tâche finale • sb\_amc\_f13\_fiche\_eval\_final\_task\_pdf.pdf

- File 13 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_f13\_fiche\_eval\_final\_task\_word.docx

## Snapfile 14 - Dalit Rights

- Guide pédagogique - Snapfile 14 - Dalit Rights • sb\_amc\_sf14\_gp.pdf

- **DYS :**

Snapfile 14 - Textes - format accessible aux DYS • sb\_amc\_sf14\_textes\_dys.pdf

- **DYS :**

Snapfile 14 - Scripts - format accessible aux DYS • sb\_amc\_sf14\_scripts\_dys.pdf

- **AUDIO :**

Snapfile 14 - A Dalit reality • sb\_amc\_sf14\_cd2\_piste\_30.mp3

- **AUDIO :**

Snapfile 14 - Interview with Jithinlal NR • sb\_amc\_sf14\_cd2\_piste\_31.mp3

- **AUDIO :**

Snapfile 14 - Fighting caste violence • sb\_amc\_sf14\_cd2\_piste\_32.mp3

- **BUILD YOUR PORTFOLIO :**

Snapfile 14 - Build your portfolio - The Discreet Charm of the Savarnas • <https://youtu.be/AJBkmtpu1sQ>

- **BUILD YOUR PORTFOLIO :**

Snapfile 14 - Build your portfolio - "India's coronavirus pandemic shines a light on the curse of caste" • <https://theconversation.com/indias-coronavirus-pandemic-shines-a-light-on-the-curse-of-caste-139550>

- Snapfile 14 - Grille d'évaluation de la tâche finale • sb\_amc\_sf14\_fiche\_eval\_final\_task\_pdf.pdf

- Snapfile 14 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_sf14\_fiche\_eval\_final\_task\_word.docx

## File 15 - Justice for all?

- Guide pédagogique - File 15 - Justice for all? • sb\_amc\_f15\_gp.pdf

- **DYS :**

File 15 - Textes - format accessible aux DYS • sb\_amc\_f15\_textes\_dys.pdf

- **DYS :**

File 15 - Scripts - format accessible aux DYS • sb\_amc\_f15\_scripts\_dys.pdf

**- VIDÉO :**

File 15 - An unfair system? • <https://www.youtube.com/embed/OMM-WGEyp7A>

**- AT HOME :**

File 15 - At home - The adversarial system • <https://youtu.be/GeCIUm7aHXw>

**- VIDÉO :**

File 15 - Systemic inequality? • <https://www.youtube.com/embed/ddAWaNBVP6U>

**- AUDIO :**

File 15 - “You have the right to an attorney” • sb\_amc\_f15\_cd3\_piste\_01.mp3

**- AUDIO :**

File 15 - The US court system • sb\_amc\_f15\_cd3\_piste\_02.mp3

**- AT HOME :**

File 15 - At home - Seila Law case • <https://subscriptlaw.com/seila-law-v-cfpb>

**- AUDIO :**

File 15 - Ruth Bader Ginsburg • sb\_amc\_f15\_cd3\_piste\_03.mp3

**- AUDIO :**

File 15 - A major civil-rights decision • sb\_amc\_f15\_cd3\_piste\_04.mp3

**- AUDIO :**

File 15 - Phonology - exercise 1 • sb\_amc\_f15\_cd3\_piste\_05.mp3

**- AUDIO :**

File 15 - Phonology - exercise 2 • sb\_amc\_f15\_cd3\_piste\_06.mp3

**- BUILD YOUR PORTFOLIO :**

File 15 - Build your portfolio - Loving • <https://www.youtube.com/embed/zRXuCY7tRgk>

**- BUILD YOUR PORTFOLIO :**

File 15 - Build your portfolio - “US criminal justice system fuels poverty cycle” • <https://www.hrw.org/news/2018/06/21/us-criminal-justice-system-fuels-poverty-cycle>

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- Sujet BAC - File 15 - Grille d'auto-évaluation modifiable • sb\_amc\_f15\_fiche\_auto-eval\_sujet\_type\_bac.doc

- File 15 - Grille d'évaluation de la tâche finale • sb\_amc\_f15\_fiche\_eval\_final\_task\_pdf.pdf

- File 15 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_f15\_fiche\_eval\_final\_task\_word.docx

## Snapfile 16 - Gender equality in NZ

- Guide pédagogique - File 16 - Gender equality in New Zealand • sb\_amc\_sf16\_gp.pdf

**- DYS :**

Snapfile 16 - Textes - format accessible aux DYS • sb\_amc\_sf16\_textes\_dys.pdf

**- DYS :**

Snapfile 16 - Scripts - format accessible aux DYS • sb\_amc\_sf16\_scripts\_dys.pdf

**- GOING FURTHER :**

Snapfile 16 - The first country where women won the right to vote, full article • <https://theconversation.com/why-new-zealand-was-the-first-country-where-women-won-the-right-to-vote-103219>

**- AUDIO :**

Snapfile 16 - Equal Pay Act • sb\_amc\_sf16\_cd3\_piste\_07.mp3

**- AUDIO :**

Snapfile 16 - Still striving for equality • sb\_amc\_sf16\_cd3\_piste\_08.mp3

**- AUDIO :**

Snapfile 16 - Men stand up • sb\_amc\_sf16\_cd3\_piste\_09.mp3

**- AUDIO :**

Snapfile 16 - "We are all in this together" • sb\_amc\_sf16\_cd3\_piste\_10.mp3

**- BUILD YOUR PORTFOLIO :**

Snapfile 16 - Build your portfolio - #demandequalpay • <https://www.youtube.com/embed/HSnHh54W2GA>

**- BUILD YOUR PORTFOLIO :**

Snapfile 16 - Build your portfolio - "The Kiwi women changing the face of Instagram" • <https://thespinoff.co.nz/partner/womens-health-action/08-05-2019/positive-influencers-the-kiwi-women-changing-the-face-of-instagram>

**- BUILD YOUR PORTFOLIO :**

Snapfile 16 - Build your portfolio - "Girl Boss Advantage Programme" • <https://www.youtube.com/embed/kS03trilMjw>

**- BUILD YOUR PORTFOLIO :**

Snapfile 16 - Build your portfolio - "New Zealand break new ground by paying women's team" • <https://www.irishtimes.com/sport/rugby/new-zealand-break-new-ground-by-paying-women-s-team-1.3425453>

- Snapfile 16 - Grille d'évaluation de la tâche finale • sb\_amc\_sf16\_fiche\_eval\_final\_task\_pdf.pdf

- Snapfile 16 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_sf16\_fiche\_eval\_final\_task\_word.docx

## File 17 - Border Line

- Guide pédagogique - File 17 - Border Line • sb\_amc\_f17\_gp.pdf

**- DYS :**

File 17 - Textes - format accessible aux DYS • sb\_amc\_f17\_textes\_dys.pdf

**- DYS :**

File 17 - Scripts - format accessible aux DYS • sb\_amc\_f17\_scripts\_dys.pdf

**- AUDIO :**

File 17 - A real barrier to a Brexit deal • sb\_amc\_f17\_cd3\_piste\_11.mp3

**- AUDIO :**

File 17 - Brexit explained • sb\_amc\_f17\_cd3\_piste\_12.mp3

**- AUDIO :**

File 17 - The Rule Of The Land • sb\_amc\_f17\_cd3\_piste\_13.mp3

**- AUDIO :**

File 17 - The village on the border • sb\_amc\_f17\_cd3\_piste\_14.mp3

**- AT HOME :**

File 17 - At home - The Irish border, map • <https://www.theguardian.com/politics/ng-interactive/2019/sep/02/a-typical-hour-in-the-life-of-the-irish-border>

**- AUDIO :**

File 17 - Phonology - exercise 1 • sb\_amc\_f17\_cd3\_piste\_15.mp3

**- AUDIO :**

File 17 - Phonology - exercise 2 • sb\_amc\_f17\_cd3\_piste\_16.mp3

**- BUILD YOUR PORTFOLIO :**

File 17 - Build your portfolio - The Raft Project • <https://www.tcd.ie/trinitylongroomhub/the-raft-project-rita-duffy.php>

- **BUILD YOUR PORTFOLIO :**

File 17 - Build your portfolio - The Border Interpretive Centre • <http://www.john-byrne.ie/project.php?projectId=8>

- **BUILD YOUR PORTFOLIO :**

File 17 - Build your portfolio - "Give Ireland Back to the Irish" • [https://youtu.be/P\\_O3cCs9qmM](https://youtu.be/P_O3cCs9qmM)

- Sujet BAC - File 17 - Grille d'auto-évaluation • [sb\\_amc\\_f17\\_fiche\\_auto-eval\\_sujet\\_type\\_bac.pdf](#)

- Sujet BAC - File 17 - Grille d'auto-évaluation modifiable • [sb\\_amc\\_f17\\_fiche\\_auto-eval\\_sujet\\_type\\_bac.doc](#)

- File 17 - Grille d'évaluation de la tâche finale • [sb\\_amc\\_f17\\_fiche\\_eval\\_final\\_task\\_pdf.pdf](#)

- File 17 - Grille d'évaluation de la tâche finale modifiable • [sb\\_amc\\_f17\\_fiche\\_eval\\_final\\_task\\_word.docx](#)

## Snapfile 18 - Calexico chronicles

- Guide pédagogique - Snapfile 18 - Calexico chronicles • [sb\\_amc\\_sf18\\_gp.pdf](#)

- **DYS :**

Snapfile 18 - Textes - format accessible aux DYS • [sb\\_amc\\_sf18\\_textes\\_dys.pdf](#)

- **DYS :**

Snapfile 18 - Scripts - format accessible aux DYS • [sb\\_amc\\_sf18\\_scripts\\_dys.pdf](#)

- **AUDIO :**

Snapfile 18 - Where I come from: Calexico • [sb\\_amc\\_sf18\\_cd3\\_piste\\_17.mp3](#)

- **AUDIO :**

Snapfile 18 - Calexico: True Lives of the Borderlands • [sb\\_amc\\_sf18\\_cd3\\_piste\\_18.mp3](#)

- **VIDÉO :**

Snapfile 18 - Crossing the border to go to school • <https://www.youtube.com/embed/Skl92vQ2SKE>

- **AT HOME :**

Snapfile 18 - At home - "12 hours in Calexico doughnut shop", full article • <https://eu.desertsun.com/in-depth/news/2019/07/11/doughnut-shop-near-border-serves-reunion-point-workers-calexico-immigration/1347026001>

- **AUDIO :**

Snapfile 18 - Erasing the border with art • [sb\\_amc\\_sf18\\_cd3\\_piste\\_19.mp3](#)

- **BUILD YOUR PORTFOLIO :**

Snapfile 18 - Build your portfolio - "Calexico" • [https://www.youtube.com/embed/IzjHIZ\\_FuBw](https://www.youtube.com/embed/IzjHIZ_FuBw)

- **BUILD YOUR PORTFOLIO :**

Snapfile 18 - Build your portfolio - "Why a Designer Turned the U.S.-Mexico Border into an Art Installation" • <https://www.youtube.com/embed/cOFIpfY268>

- **BUILD YOUR PORTFOLIO :**

Snapfile 18 - Build your portfolio - "Crystal Frontier" • <https://www.youtube.com/embed/fmDddw7S7UY>

- Snapfile 18 - Grille d'évaluation de la tâche finale • [sb\\_amc\\_sf18\\_fiche\\_eval\\_final\\_task\\_pdf.pdf](#)

- Snapfile 18 - Grille d'évaluation de la tâche finale modifiable • [sb\\_amc\\_sf18\\_fiche\\_eval\\_final\\_task\\_word.docx](#)

## File 19 - Renewable USA

- Guide pédagogique - File 19 - Renewable USA • [sb\\_amc\\_f19\\_gp.pdf](#)

- **DYS :**

File 19 - Textes - format accessible aux DYS • [sb\\_amc\\_f19\\_textes\\_dys.pdf](#)

- **DYS :**

File 19 - Scripts - format accessible aux DYS • sb\_amc\_f19\_scripts\_dys.pdf

- **AUDIO :**

File 19 - The Green New Deal • sb\_amc\_f19\_cd3\_piste\_20.mp3

- **AT HOME :**

File 19 - At home - Al Gore, website • <https://www.algore.com/project/the-climate-reality-project>

- **AUDIO :**

File 19 - Beyond federal decisions • sb\_amc\_f19\_cd3\_piste\_21.mp3

- **AUDIO :**

File 19 - Sustainable California • sb\_amc\_f19\_cd3\_piste\_22.mp3

- **AUDIO :**

File 19 - Personal commitment • sb\_amc\_f19\_cd3\_piste\_23.mp3

- **AUDIO :**

File 19 - Phonology - exercise 1 • sb\_amc\_f19\_cd3\_piste\_24.mp3

- **AUDIO :**

File 19 - Phonology - exercise 2 • sb\_amc\_f19\_cd3\_piste\_25.mp3

- **BUILD YOUR PORTFOLIO :**

File 19 - Build your portfolio - C40 Cities, website • <https://www.c40.org>

- **BUILD YOUR PORTFOLIO :**

File 19 - Build your portfolio - Ice on Fire • <https://www.youtube.com/embed/Elf0RFBhr8I>

- **BUILD YOUR PORTFOLIO :**

File 19 - Build your portfolio - Joe Biden's presidential campaign 2020 • <https://www.youtube.com/embed/Ku7uZ0Gok2g>

- Sujet BAC - File 19 - Grille d'auto-évaluation • sb\_amc\_f19\_fiche\_auto-eval\_sujet\_type\_bac.pdf

- Sujet BAC - File 19 - Grille d'auto-évaluation modifiable • sb\_amc\_f19\_fiche\_auto-eval\_sujet\_type\_bac.doc

- File 19 - Grille d'évaluation de la tâche finale • sb\_amc\_f19\_fiche\_eval\_final\_task\_pdf.pdf

- File 19 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_f19\_fiche\_eval\_final\_task\_word.docx

## Snapfile 20 - The bush is burning

- Guide pédagogique - Snapfile 20 - The bush is burning • sb\_amc\_sf20\_gp.pdf

- **DYS :**

Snapfile 20 - Textes - format accessible aux DYS • sb\_amc\_sf20\_textes\_dys.pdf

- **DYS :**

Snapfile 20 - Scripts - format accessible aux DYS • sb\_amc\_sf20\_scripts\_dys.pdf

- **AUDIO :**

Snapfile 20 - An apocalyptic summer • sb\_amc\_sf20\_cd3\_piste\_26.mp3

- **AUDIO :**

Snapfile 20 - The worst wildfire disaster • sb\_amc\_sf20\_cd3\_piste\_27.mp3

- **AT HOME :**

Snapfile 20 - At home - Cultural burning, video • <https://www.youtube.com/embed/Odf3zYXllqk>

- **AUDIO :**

Snapfile 20 - Climate denial • sb\_amc\_sf20\_cd3\_piste\_28.mp3

**- AT HOME :**

Snapfile 20 - At home - "Tomorrow's on fire", poem • <https://altemi.medium.com/tomorrows-on-fire-d9a1958de284>

**- AUDIO :**

Snapfile 20 - Acknowledging the impact of climate change? • sb\_amc\_sf20\_cd3\_piste\_29.mp3

**- BUILD YOUR PORTFOLIO :**

Snapfile 20 - Build your portfolio - "Change the Future" • <https://www.behance.net/gallery/74920119/Change-the-future-350-Australia>

**- BUILD YOUR PORTFOLIO :**

Snapfile 20 - Build your portfolio - "Australia's largest unsanctioned art show" • <https://www.theguardian.com/artanddesign/2020/feb/04/bushfire-brandalism-australian-artists-replace-bus-shelter-ads-with-political-posters>

**- BUILD YOUR PORTFOLIO :**

Snapfile 20 - Build your portfolio - "My Country" • <https://medium.com/poem-of-the-day/dorothea-mackellar-my-country-c817cf161f01>

- Snapfile 20 - Grille d'évaluation de la tâche finale • sb\_amc\_sf20\_fiche\_eval\_final\_task\_pdf.pdf

- Snapfile 20 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_sf20\_fiche\_eval\_final\_task\_word.docx

## File 21 - A tale of British cities

- Guide pédagogique - File 21 - A tale of British cities • sb\_amc\_f21\_gp.pdf

**- DYS :**

File 21 - Textes - format accessible aux DYS • sb\_amc\_f21\_textes\_dys.pdf

**- DYS :**

File 21 - Scripts - format accessible aux DYS • sb\_amc\_f21\_scripts\_dys.pdf

**- AUDIO :**

File 21 - Death of Industry • sb\_amc\_f21\_cd3\_piste\_30.mp3

**- AUDIO :**

File 21 - Manchester's industrial decline • sb\_amc\_f21\_cd3\_piste\_31.mp3

**- AUDIO :**

File 21 - Born Under Punches • sb\_amc\_f21\_cd3\_piste\_32.mp3

**- AUDIO :**

File 21 - Challenging regeneration • sb\_amc\_f21\_cd3\_piste\_33.mp3

**- AUDIO :**

File 21 - V&A Museum in Dundee • sb\_amc\_f21\_cd3\_piste\_34.mp3

**- AUDIO :**

File 21 - A diversity of situations • sb\_amc\_f21\_cd3\_piste\_35.mp3

**- AUDIO :**

File 21 - Phonology - exercise 1 • sb\_amc\_f21\_cd3\_piste\_36.mp3

**- AUDIO :**

File 21 - Phonology - exercise 2 • sb\_amc\_f21\_cd3\_piste\_37.mp3

**- BUILD YOUR PORTFOLIO :**

File 21 - Build your portfolio - Liverpool museums website • <https://www.liverpoolmuseums.org.uk/tourism>



- **BUILD YOUR PORTFOLIO :**

File 21 - Build your portfolio - "Aestheticising the Post-Industrial Debris" • <https://journals.openedition.org/lisa/11083>

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File 21 - Build your portfolio - "Reinventing urbanisation" • <http://www.nealesmith.com/work/places/glasgow>

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- File 21 - Grille d'évaluation de la tâche finale • sb\_amc\_f21\_fiche\_eval\_final\_task\_pdf.pdf

- File 21 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_f21\_fiche\_eval\_final\_task\_word.docx

## Snapfile 22 - Nairobi megacity

- Guide pédagogique - Snapfile 22 - Nairobi megacity • sb\_amc\_sf22\_gp.pdf

- **DYS :**

Snapfile 22 - Textes - format accessible aux DYS • sb\_amc\_sf22\_textes\_dys.pdf

- **DYS :**

Snapfile 22 - Scripts - format accessible aux DYS • sb\_amc\_sf22\_scripts\_dys.pdf

- **AUDIO :**

Snapfile 22 - A sprawling city • sb\_amc\_sf22\_cd4\_piste\_01.mp3

- **AUDIO :**

Snapfile 22 - A vertical city on the rise • sb\_amc\_sf22\_cd4\_piste\_02.mp3

- **AUDIO :**

Snapfile 22 - Find Me Unafraid • sb\_amc\_sf22\_cd4\_piste\_03.mp3

- **AUDIO :**

Snapfile 22 - Dealing with the water cartels • sb\_amc\_sf22\_cd4\_piste\_04.mp3

- **AUDIO :**

Snapfile 22 - Urban farming • sb\_amc\_sf22\_cd4\_piste\_05.mp3

- **BUILD YOUR PORTFOLIO :**

Snapfile 22 - Build your portfolio - "Development in action: Expansion of Nairobi's Outer Ring Road" • <https://www.afdb.org/en/news-and-events/development-in-action-expansion-of-nairobis-outer-ring-road-reduces-traffic-congestion-public- commute-times-18360>

- **BUILD YOUR PORTFOLIO :**

Snapfile 22 - Build your portfolio - "Ballerina Elsie" • <https://www.youtube.com/embed/ErkbHkysjMM>

- **BUILD YOUR PORTFOLIO :**

Snapfile 22 - Build your portfolio - Nairobi National Park Threat Assessment • [https://www.researchgate.net/publication/313903568\\_Nairobi\\_National\\_Park\\_Situation\\_Analysis/link/58af304da6fdcc6f03f34cc2/download](https://www.researchgate.net/publication/313903568_Nairobi_National_Park_Situation_Analysis/link/58af304da6fdcc6f03f34cc2/download)

- **BUILD YOUR PORTFOLIO :**

Snapfile 22 - Build your portfolio - "Sh28bn grand plan to transform Nairobi" • <https://www.the-star.co.ke/news/2019-10-14-sh28bn-grand-plan-to-tranform-nairobi/>

- Snapfile 22 - Grille d'évaluation de la tâche finale • sb\_amc\_sf22\_fiche\_eval\_final\_task\_pdf.pdf

- Snapfile 22 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_sf22\_fiche\_eval\_final\_task\_word.docx

## File 23 - Tech Giants

- Guide pédagogique - File 23 - Tech Giants • sb\_amc\_f23\_gp.pdf

- **DYS :**

File 23 - Textes - format accessible aux DYS • sb\_amc\_f23\_textes\_dys.pdf

- **DYS :**

File 23 - Scripts - format accessible aux DYS • sb\_amc\_f23\_scripts\_dys.pdf

- **AUDIO :**

File 23 - Life without Big Tech • sb\_amc\_f23\_cd4\_piste\_06.mp3

- **AUDIO :**

File 23 - Curse of bigness • sb\_amc\_f23\_cd4\_piste\_07.mp3

- **AUDIO :**

File 23 - The Circle • sb\_amc\_f23\_cd4\_piste\_08.mp3

- **AUDIO :**

File 23 - Invading our privacy? • sb\_amc\_f23\_cd4\_piste\_09.mp3

- **AUDIO :**

File 23 - Towards policy changes? • sb\_amc\_f23\_cd4\_piste\_10.mp3

- **AUDIO :**

File 23 - Phonology - exercise • sb\_amc\_f23\_cd4\_piste\_11.mp3

- **BUILD YOUR PORTFOLIO :**

File 23 - Build your portfolio - The Social Dilemma • <https://www.youtube.com/embed/uaaC57tcci0>

- **BUILD YOUR PORTFOLIO :**

File 23 - Build your portfolio - "America's New Antitrust Trend Is So European" • <https://www.bloomberg.com/news/newsletters/2020-10-13/big-tech-antitrust-trend-in-washington-is-so-european>

- Sujet BAC - File 23 - Grille d'auto-évaluation • sb\_amc\_f23\_fiche\_auto-eval\_sujet\_type\_bac.pdf

- Sujet BAC - File 23 - Grille d'auto-évaluation modifiable • sb\_amc\_f23\_fiche\_auto-eval\_sujet\_type\_bac.doc

- File 23 - Grille d'évaluation de la tâche finale • sb\_amc\_f23\_fiche\_eval\_final\_task\_pdf.pdf

- File 23 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_f23\_fiche\_eval\_final\_task\_word.docx

## Snapfile 24 - Five Eyes, one power

- Guide pédagogique - Snapfile 24 - Five Eyes, one power • sb\_amc\_sf24\_gp.pdf

- **DYS :**

Snapfile 24 - Textes - format accessible aux DYS • sb\_amc\_sf24\_textes\_dys.pdf

- **DYS :**

Snapfile 24 - Scripts - format accessible aux DYS • sb\_amc\_sf24\_scripts\_dys.pdf

- **AUDIO :**

Snapfile 24 - The secret alliance of the Anglosphere • sb\_amc\_sf24\_cd4\_piste\_12.mp3

- **AUDIO :**

Snapfile 24 - A presidential response • sb\_amc\_sf24\_cd4\_piste\_13.mp3

- **BUILD YOUR PORTFOLIO :**

Snapfile 24 - Build your portfolio - I Spy (with My Five Eyes) • <https://www.nzonscreen.com/title/i-spy-2016>

- **BUILD YOUR PORTFOLIO :**

Snapfile 24 - Build your portfolio - USA Agreement, 5 March 1946 • [https://www.nsa.gov/Portals/70/documents/news-features/declassified-documents/ukusa/agreement\\_outline\\_5mar46.pdf](https://www.nsa.gov/Portals/70/documents/news-features/declassified-documents/ukusa/agreement_outline_5mar46.pdf)

- **BUILD YOUR PORTFOLIO :**

Snapfile 24 - Build your portfolio - "Five Eyes alliance could expand in scope to counteract China" • <https://www.theguardian.com/uk-news/2020/jul/29/five-eyes-alliance-could-expand-in-scope-to-counteract-china>

- **BUILD YOUR PORTFOLIO :**

Snapfile 24 - Build your portfolio - Snowden • <https://www.youtube.com/embed/hxdxHryxs9g>

- Snapfile 24 - Grille d'évaluation de la tâche finale • sb\_amc\_sf24\_fiche\_eval\_final\_task\_pdf.pdf

- Snapfile 24 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_sf24\_fiche\_eval\_final\_task\_word.docx

## File 25 - The new Cold War?

- Guide pédagogique - File 25 - The new Cold War? • sb\_amc\_f25\_gp.pdf

- **DYS :**

File 25 - Textes - format accessible aux DYS • sb\_amc\_f25\_textes\_dys.pdf

- **DYS :**

File 25 - Scripts - format accessible aux DYS • sb\_amc\_f25\_scripts\_dys.pdf

- **AUDIO :**

File 25 - China: a challenger? • sb\_amc\_f25\_cd4\_piste\_14.mp3

- **AUDIO :**

File 25 - A trade war against China • sb\_amc\_f25\_cd4\_piste\_15.mp3

- **AT HOME :**

File 25 - At home - U.S. Relations With China, website • <https://www.cfr.org/timeline/us-relations-china>

- **AUDIO :**

File 25 - The Belt and Road initiative • sb\_amc\_f25\_cd4\_piste\_16.mp3

- **AUDIO :**

File 25 - The Nevernight Connection, trailer • sb\_amc\_f25\_cd4\_piste\_17.mp3

- **AUDIO :**

File 25 - Phonology - exercise • sb\_amc\_f25\_cd4\_piste\_18.mp3

- **BUILD YOUR PORTFOLIO :**

File 25 - Build your portfolio - Cartoon + video, "New cold war: China-US spying steps out of the shadows" • <https://www.youtube.com/embed/yINIE-wYB8Y>

- **BUILD YOUR PORTFOLIO :**

File 25 - Build your portfolio - The Nevernight Connection, short film • sb\_amc\_f25\_build\_your\_portfolio\_video.mp4

- **BUILD YOUR PORTFOLIO :**

File 25 - Build your portfolio - "United States and China enter a new cold war" • <https://www.reuters.com/article/us-global-politics-kemp-column/united-states-and-china-enter-a-new-cold-war-kemp-idUSKCN24N1MT>

- **BUILD YOUR PORTFOLIO :**

File 25 - Build your portfolio - "A Tale Of Two Economies" • sb\_amc\_f25\_build\_your\_portfolio\_infographic.pdf

- Sujet BAC - File 25 - Grille d'auto-évaluation • sb\_amc\_f25\_fiche\_auto\_eval\_sujet\_type\_bac.pdf

- Sujet BAC - File 25 - Grille d'auto-évaluation modifiable • sb\_amc\_f25\_fiche\_auto\_eval\_sujet\_type\_bac.docx

- File 25 - Grille d'évaluation de la tâche finale • sb\_amc\_f25\_fiche\_eval\_final\_task\_pdf.pdf

- File 25 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_f25\_fiche\_eval\_final\_task\_word.docx

## Snapfile 26 - The world's drugstore

- Guide pédagogique - Snapfile 26 - The world's drugstore • sb\_amc\_sf26\_gp.pdf

- **DYS :**

Snapfile 26 - Textes - format accessible aux DYS • sb\_amc\_sf26\_textes\_dys.pdf

- **DYS :**

Snapfile 26 - Scripts - format accessible aux DYS • sb\_amc\_sf26\_scripts\_dys.pdf

- **AUDIO :**

Snapfile 26 - A pharmaceutical powerhouse • sb\_amc\_sf26\_cd4\_piste\_19.mp3

- **AUDIO :**

Snapfile 26 - Tina présentant sa question au Grand oral • sb\_amc\_sf26\_playBAC\_Grand\_oral.mp3

- **BUILD YOUR PORTFOLIO :**

Snapfile 26 - Build your portfolio - "Evergreening" • <https://player.vimeo.com/video/90532981>

- **BUILD YOUR PORTFOLIO :**

Snapfile 26 - Build your portfolio - "Indian pharma is being squeezed" • <https://theconversation.com/indian-pharma-is-being-squeezed-and-its-bad-news-for-drug-access-in-developing-countries-149122>

- **BUILD YOUR PORTFOLIO :**

Snapfile 26 - Build your portfolio - Fire in the blood • [https://www.youtube.com/embed/eVf2UUu\\_w4o](https://www.youtube.com/embed/eVf2UUu_w4o)

- **BUILD YOUR PORTFOLIO :**

Snapfile 26 - Build your portfolio - "The menace of counterfeit drugs that India must fight" • <https://www.livemint.com/opinion/online-views/the-menace-of-counterfeit-drugs-that-india-must-fight-11596981009560.html>

- Snapfile 26 - Grille d'évaluation de la tâche finale • sb\_amc\_sf26\_fiche\_eval\_final\_task\_pdf.pdf

- Snapfile 26 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_sf26\_fiche\_eval\_final\_task\_word.docx

## File 27 - Colours of Louisiana

- Guide pédagogique - File 27 - Colours of Louisiana • sb\_amc\_f27\_gp.pdf

- **DYS :**

File 27 - Textes - format accessible aux DYS • sb\_amc\_f27\_textes\_dys.pdf

- **DYS :**

File 27 - Scripts - format accessible aux DYS • sb\_amc\_f27\_scripts\_dys.pdf

- **AUDIO :**

File 27 - The cradle of jazz • sb\_amc\_f27\_cd4\_piste\_20.mp3

- **AUDIO :**

File 27 - Louisiana Voodoo • sb\_amc\_f27\_cd4\_piste\_21.mp3

- **AT HOME :**

File 27 - At home - Live and let die • <https://www.youtube.com/embed/KtrpV22yRM4>

- **AT HOME :**

File 27 - At home - The Princess and the Frog • <https://youtu.be/g00kEcGh4j8>

- **AUDIO :**

File 27 - The Louisiana Purchase • sb\_amc\_f27\_cd4\_piste\_22.mp3

- **AUDIO :**

File 27 - Modernising Louisiana French • sb\_amc\_f27\_cd4\_piste\_23.mp3

- **AUDIO :**

File 27 - The “new” New Orleans • sb\_amc\_f27\_cd4\_piste\_24.mp3

- **AUDIO :**

File 27 - Losing land • sb\_amc\_f27\_cd4\_piste\_25.mp3

- **AUDIO :**

File 27 - The soul of opportunity • sb\_amc\_f27\_cd4\_piste\_26.mp3

- **AUDIO :**

File 27 - Phonology - exercise 1 • sb\_amc\_f27\_cd4\_piste\_27.mp3

- **AUDIO :**

File 27 - Phonology - exercise 2 • sb\_amc\_f27\_cd4\_piste\_28.mp3

- **BUILD YOUR PORTFOLIO :**

File 27 - Build your portfolio - Treme • <https://www.youtube.com/embed/Mws6p0MGp6U>

- **BUILD YOUR PORTFOLIO :**

File 27 - Build your portfolio - “I am Louisiana” • <https://statesymbolsusa.org/symbol-official-item/louisiana/state-language-poetry/i-am-louisiana>

- Sujet BAC - File 27 - Grille d'auto-évaluation • sb\_amc\_f27\_fiche\_auto-eval\_sujet\_type\_bac.pdf

- Sujet BAC - File 27 - Grille d'auto-évaluation modifiable • sb\_amc\_f27\_fiche\_auto-eval\_sujet\_type\_bac.doc

- File 27 - Grille d'évaluation de la tâche finale • sb\_amc\_f27\_fiche\_eval\_final\_task\_pdf.pdf

- File 27 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_f27\_fiche\_eval\_final\_task\_word.docx

## Snapfile 28 - Captain Pacific

- Guide pédagogique - Snapfile 28 - Captain Pacific • sb\_amc\_sf28\_gp.pdf

- **DYS :**

Snapfile 28 - Textes - format accessible aux DYS • sb\_amc\_sf28\_textes\_dys.pdf

- **DYS :**

Snapfile 28 - Scripts - format accessible aux DYS • sb\_amc\_sf28\_scripts\_dys.pdf

- **AUDIO :**

Snapfile 28 - The end of a national figure? • sb\_amc\_sf28\_cd4\_piste\_29.mp3

- **AUDIO :**

Snapfile 28 - A two-sided figure • sb\_amc\_sf28\_cd4\_piste\_30.mp3

- **AUDIO :**

Snapfile 28 - Who was behind Cook? • sb\_amc\_sf28\_cd4\_piste\_31.mp3

- **BUILD YOUR PORTFOLIO :**

Snapfile 28 - Build your portfolio - “The stories of Tupaia and Omai” • <https://menafn.com/1100091078/The-stories-of-Tupaia-and-Omai-and-their-vital-role-as-Captain-Cooks-unsung-shipmates>

- **BUILD YOUR PORTFOLIO :**

Snapfile 28 - Build your portfolio - The Pacific: In The Wake of Captain Cook with Sam Neill • <https://www.youtube.com/embed/S3EtMxdlxJc>

- Snapfile 28 - Grille d'évaluation de la tâche finale • sb\_amc\_sf28\_fiche\_eval\_final\_task\_pdf.pdf

- Snapfile 28 - Grille d'évaluation de la tâche finale modifiable • sb\_amc\_sf28\_fiche\_eval\_final\_task\_word.docx

## Sujets type bac complémentaires

- Sujet 1 BAC Term AMC Faire société • Sujet1\_BAC\_TermAMC\_Faire\_societe.pdf

- Sujet 1 BAC Term AMC Faire société : grilles d'évaluation • Sujet1\_BAC\_TermAMC\_grilles\_evaluation.pdf

- Sujet 2 BAC Term AMC Environnements en mutation • Sujet2\_BAC\_TermAMC\_Environnements\_en\_mutation.pdf

- Sujet 2 BAC Term AMC Environnements en mutation : grilles d'évaluation • Sujet2\_BAC\_TermAMC\_grilles\_evaluation.pdf

- Sujet 3 BAC Term AMC Relation au monde • Sujet3\_BAC\_TermAMC\_Relation\_au\_monde.pdf

- Sujet 3 BAC Term AMC Relation au monde : grilles d'évaluation • Sujet3\_BAC\_TermAMC\_grilles\_evaluation.pdf

## Ressources du manuel Shine Bright LLCE Anglais

### - Thématiques :

Tableau de correspondance entre les thématiques d'AMC et les chapitres de Shine Bright LLCE Anglais •  
Tableau\_correspondance\_SB-LLCE\_Anglais-AMC.pdf

### - Fiches :

Fiche de séquence 1 - Thématique d'AMC "Représentations" (1re) - Chapitre 20 de Shine Bright LLCE Anglais •  
Sequence\_AMC\_1re\_Representation\_Axe3.pdf

### - Fiches :

Fiche de séquence 1 - Part 1 - Document 2 - Frise chronologique • Frise\_vagues\_migration\_Irlande.pdf

- Fiche de séquence 2 - Thématique d'AMC "Représentations" (1re) - Chapitre 9 de Shine Bright LLCE Anglais •  
Sequence\_AMC\_1re\_Representation\_Axe1.pdf

- Fiche de séquence 3 - Thématique d'AMC "Faire société" (Tle) - Chapitre 12 de Shine Bright LLCE Anglais •  
Sequence\_AMC\_Tle\_Faire\_societe\_Axe3.pdf

- Fiche de séquence 4 - Thématique d'AMC "Environnements en mutation" (Tle) - Chapitre 19 de Shine Bright LLCE Anglais •  
Sequence\_AMC\_Tle\_Environnements\_en\_mutation\_Axe1.pdf

- Fiche de séquence 5 - Thématique d'AMC "Relation au monde" (Tle) - Chapitre 17 de Shine Bright LLCE Anglais •  
Sequence\_AMC\_Tle\_Relation\_au\_monde\_Axe3.pdf

## RDV Shine Bright

- RDV Shine Bright Le 3e trimestre en Tle spécialité 15/03/2023 • RDV\_SB\_3e\_trimestre\_Tle\_Spe\_150323.pdf