Shine Bright Terminale

Liste des ressources

Snapfile 1 - Uni life in Ireland

- **Guide pédagogique :**
Snapfile 1 - Guide pédagogique • 178163_LP_Term_U1.pdf

- **e-WB :**
Snapfile 1 - eWB • 01-eWB-Shine-Bright-terminale-FILE-01.pdf

- **DYS :**
Snapfile 1 - Textes - format accessible aux DYS • 178157_DYS_U1.pdf

- **DYS :**
Snapfile 1 - Scripts - format accessible aux DYS • 178157_DYS_U1_scripts.pdf

- **Audio :**
Snapfile 1 - Welcome to Ireland • shine_bright_cd1_piste_02.mp3

- **Audio :**
Snapfile 1 - The Experiment in Ireland • shine_bright_cd1_piste_03.mp3

- **Audio :**
Snapfile 1 - Practical learning at UCD • shine_bright_cd1_piste_04.mp3

Shortfile 2 - Alaska: the Last Frontier?

- **Guide pédagogique :**
Shortfile 2 - Guide pédagogique • 178163_LP_Term_U2.pdf

- **e-WB :**
Shortfile 2 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-02.pdf

- **DYS :**
Shortfile 2 - Textes - format accessible aux DYS • 178157_DYS_U2.pdf

- **DYS :**
Shortfile 2 - Scripts - format accessible aux DYS • 178157_DYS_U2_scripts.pdf

- **Audio :**
Shortfile 2 - Can't miss experiences • shine_bright_cd1_piste_05.mp3

- **Audio :**
Shortfile 2 - Molly of Denali • shine_bright_cd1_piste_06.mp3

- **Audio :**
Shortfile 2 - The Last Frontier? • http://lycee.nathan.fr/tsb30

- **Audio :**
Shortfile 2 - A shattered dream • shine_bright_cd1_piste_07.mp3

- **Audio :**
Shortfile 2 - Cross-cultural communication • shine_bright_cd1_piste_08.mp3

- **Audio :**

Shortfile 2 - Opening to global trade? • shine_bright_cd1_piste_09.mp3

- **Grammar tuto :**
Shortfile 2 - Grammar tuto - Present perfect et present perfect en be + V-ing • SBTerm_02_presentperfect_1.mp4

- **Phonologie :**
Shortfile 2 - Phonologie - exercice 1 • shine_bright_cd1_piste_11.mp3

- **Phonologie :**
Shortfile 2 - Phonologie - exercice 2 • shine_bright_cd1_piste_12.mp3

File 3 - Radio Star in the UK

- **Guide pédagogique :**
File 3 - Guide pédagogique • 178163_LP_Term_U3.pdf

- **e-WB :**
File 3 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-03.pdf

- **DYS :**
File 3 - Textes - format accessible aux DYS • 178157_DYS_U3.pdf

- **DYS :**
File 3 - Scripts - format accessible aux DYS • 178157_DYS_U3_scripts.pdf

- **DYS :**
File 3 - Script Pages BAC - format accessible aux DYS • 178157_DYS_U3_Pages_BAC_script.pdf

- File 3 - BBC Sounds app • http://lycee.nathan.fr/tsb36

- **Audio :**
File 3 - 90 years of broadcast • shine_bright_cd1_piste_13.mp3

- **Audio :**
File 3 - BBC radio-play competition • shine_bright_cd1_piste_14.mp3

- **Audio :**
File 3 - Princess Elizabeth's speech • shine_bright_cd1_piste_15.mp3

- **Audio :**
File 3 - Mental Health Minute • shine_bright_cd1_piste_16.mp3

- **Audio :**
File 3 - A young radio presenter • shine_bright_cd1_piste_17.mp3

- **Grammar tuto :**
File 3 - Grammar tuto - Infinitif, base verbale et gérondif • SBTerm_03_baseverbale_2.mp4

- **Phonologie :**
File 3 - Phonologie - exercice 1 • shine_bright_cd1_piste_19.mp3

- **Phonologie :**
File 3 - Phonologie - exercice 2 • shine_bright_cd1_piste_20.mp3

- **Audio :**
File 3 - Creating a new app • shine_bright_cd1_piste_21.mp3

File 4 - Masters and servants?

- **Guide pédagogique :**

File 4 - Guide pédagogique • 178163_LP_Term_U4.pdf

- **e-WB :**
File 4 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-04.pdf

- **DYS :**
File 4 - Textes - format accessible aux DYS • 178157_DYS_U4.pdf

- **DYS :**
File 4 - Scripts - format accessible aux DYS • 178157_DYS_U4_scripts.pdf

- **DYS :**
File 4 - Script Pages BAC - format accessible aux DYS • 178157_DYS_U4_Pages_BAC_script.pdf

- File 4 - Victoria and Abdul • http://lycee.nathan.fr/tsb50

- **Audio :**
File 4 - About Downton Abbey, the film • shine_bright_cd1_piste_22.mp3

- **Audio :**
File 4 - Norland Nanny School • shine_bright_cd1_piste_23.mp3

- **Audio :**
File 4 - The True Story of Life Below Stairs • shine_bright_cd1_piste_24.mp3

- **Audio :**
File 4 - The Remains of the Day • shine_bright_cd1_piste_25.mp3

- **Grammar tuto :**
File 4 - Grammar tuto - For, since et ago : Present perfect ou prétérit ? • SBTerm_04_forsinceago_2.mp4

- **Phonologie :**
File 4 - Phonologie - exercice 1 • shine_bright_cd1_piste_27.mp3

- **Phonologie :**
File 4 - Phonologie - exercice 2 • shine_bright_cd1_piste_28.mp3

- **Audio :**
File 4 - Looking at life downstairs • shine_bright_cd1_piste_29.mp3

Shortfile 5 - No trespassing?

- **Guide pédagogique :**
Shortfile 5 - Guide pédagogique • 178163_LP_Term_U5.pdf

- **e-WB :**
Shortfile 5 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-05.pdf

- **DYS :**
Shortfile 5 - Textes - format accessible aux DYS • 178157_DYS_U5.pdf

- **DYS :**
Shortfile 5 - Scripts - format accessible aux DYS • 178157_DYS_U5_scripts.pdf

- **Audio :**
Shortfile 5 - The Trail of Tears • shine_bright_cd1_piste_30.mp3

- **Audio :**
Shortfile 5 - Cheyenne Reservation • shine_bright_cd1_piste_31.mp3

- **Audio :**

Shortfile 5 - Lakota in America • shine_bright_cd1_piste_32.mp3

- **Audio :**
Shortfile 5 - There There • shine_bright_cd1_piste_33.mp3

- **Audio :**
Shortfile 5 - Going back • shine_bright_cd1_piste_34.mp3

- **Audio :**
Shortfile 5 - Indian Reservation • shine_bright_cd1_piste_35.mp3

- **Audio :**
Shortfile 5 - Reservations Interviews • shine_bright_cd1_piste_36.mp3

- **Grammar tuto :**
Shortfile 5 - Grammar tuto - L'expression de la comparaison • SBTerm_05_comparatif_4.mp4

- **Phonologie :**
Shortfile 5 - Phonologie • shine_bright_cd1_piste_38.mp3

- **Audio :**
Shortfile 5 - The Tohono O'Odham Nation • shine_bright_cd1_piste_39.mp3

Snapfile 6 - Work sweet work!

- **Guide pédagogique :**
File 6 - Guide pédagogique • 178163_LP_Term_U6.pdf

- **e-WB :**
Snapfile 6 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-06.pdf

- **DYS :**
Snapfile 6 - Textes - format accessible aux DYS • 178157_DYS_U6.pdf

- **DYS :**
Snapfile 6 - Scripts - format accessible aux DYS • 178157_DYS_U6_scripts.pdf

- **Audio :**
Snapfile 6 - Waterfront Innovation Centre • shine_bright_cd1_piste_40.mp3

- **Audio :**
Snapfile 6 - Family Day • shine_bright_cd1_piste_41.mp3

File 7 - Made in Brexit

- **Guide pédagogique :**
File 7 - Guide pédagogique • 178163_LP_Term_U7.pdf

- **e-WB :**
File 7 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-07.pdf

- **DYS :**
File 7 - Textes - format accessible aux DYS • 178157_DYS_U7.pdf

- **DYS :**
File 7 - Scripts - format accessible aux DYS • 178157_DYS_U7_scripts.pdf

- **DYS :**
File 7 - Script Pages BAC - format accessible aux DYS • 178157_DYS_U7_Pages_BAC_script.pdf

- **Audio :**
File 7 - Brexit mural by Banksy • shine_bright_cd1_piste_42.mp3

- **Audio :**
File 7 - Middle England • shine_bright_cd1_piste_43.mp3

- **Audio :**
File 7 - Brexit, the Uncivil War • shine_bright_cd2_piste_01.mp3

- **Audio :**
File 7 - Night of the Party • shine_bright_cd2_piste_02.mp3

- **Grammar tuto :**
File 7 - Grammar tuto - Les modaux et l'expression de la probabilité • SBTerm_07_modaux_3.mp4

- **Audio :**
File 7 - Britain Come Back • shine_bright_cd2_piste_04.mp3

SHORTFILE 8 - ART OF AFRICA

- **Guide pédagogique :**
Shortfile 8 - Guide pédagogique • 178163_LP_Term_U8.pdf

- **e-WB :**
Shortfile 8 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-08.pdf

- **DYS :**
Shortfile 8 - Textes - format accessible aux DYS • 178157_DYS_U8.pdf

- **DYS :**
Shortfile 8 - Scripts - format accessible aux DYS • 178157_DYS_U8_scripts.pdf

- **Audio :**
Shortfile 8 - Afrofuturism • shine_bright_cd2_piste_05.mp3

- **Audio :**
Shortfile 8 - South African Nelson Makano • shine_bright_cd2_piste_06.mp3

- **Audio :**
Shortfile 8 - AfroBubbleGum Art • shine_bright_cd2_piste_07.mp3

- **Audio :**
Shortfile 8 - A new look at Kenya • shine_bright_cd2_piste_08.mp3

- **Audio :**
Shortfile 8 - Zip Zap Circus School • shine_bright_cd2_piste_09.mp3

- **Grammar tuto :**
Shortfile 8 - Grammar tuto - Exprimer le souhait et le futur • SBTerm_08_futur_1.mp4

- **Phonologie :**
Shortfile 8 - Phonologie • shine_bright_cd2_piste_11.mp3

- **Audio :**
Shortfile 8 - Interview with Nnedi Okorafor • shine_bright_cd2_piste_12.mp3

SNAPFILE 9 - PROPAGAND'ART

- **Guide pédagogique :**
Snapfile 9 - Guide pédagogique • 178163_LP_Term_U9.pdf

- **e-WB :**
Snapfile 9 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-09.pdf

- **DYS :**
Snapfile 9 - Textes - format accessible aux DYS • 178157_DYS_U9.pdf

- **DYS :**
Snapfile 9 - Scripts - format accessible aux DYS • 178157_DYS_U9_scripts.pdf

- **Audio :**
Snapfile 9 - The artist behind the poster • shine_bright_cd2_piste_13.mp3

- **Audio :**
Snapfile 9 - We the People • shine_bright_cd2_piste_14.mp3

File 10 - Gaming citizenship

- **Guide pédagogique :**
File 10 - Guide pédagogique • 178163_LP_Term_U10.pdf

- **e-WB :**
File 10 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-10.pdf

- **DYS :**
File 10 - Textes - format accessible aux DYS • 178157_DYS_U10.pdf

- **DYS :**
File 10 - Scripts - format accessible aux DYS • 178157_DYS_U10_scripts.pdf

- **DYS :**
File 10 - Script Pages BAC - format accessible aux DYS • 178157_DYS_U10_Pages_BAC_script.pdf

- **Audio :**
File 10 - Our game: League of Legends • shine_bright_cd2_piste_15.mp3

- **Audio :**
File 10 - Markstorm for Gamers Outreach • shine_bright_cd2_piste_16.mp3

- **Audio :**
File 10 - The future of education? • shine_bright_cd2_piste_17.mp3

- **Audio :**
File 10 - Outside the virtual world • shine_bright_cd2_piste_18.mp3

- **Audio :**
File 10 - For the Win • shine_bright_cd2_piste_19.mp3

- **Audio :**
File 10 - An unexpected recruiter • shine_bright_cd2_piste_20.mp3

- **Grammar tuto :**
File 10 - Grammar tuto - L'opposition et la concession • SBTerm_10_opposition_2.mp4

- **Phonologie :**
File 10 - Phonologie - exercice 1 • shine_bright_cd2_piste_22.mp3

- **Phonologie :**
File 10 - Phonologie - exercice 2 • shine_bright_cd2_piste_23.mp3

- **Phonologie :**
File 10 - Phonologie - exercice 3 • shine_bright_cd2_piste_24.mp3

- **Audio :**
File 10 - eSports players training • shine_bright_cd2_piste_25.mp3

Shortfile 11 - Real or fake?

- **Guide pédagogique :**
Shortfile 11 - Guide pédagogique • 178163_LP_Term_U11.pdf

- **e-WB :**
Shortfile 11 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-11.pdf

- **DYS :**
Shortfile 11 - Textes - format accessible aux DYS • 178157_DYS_U11.pdf

- **DYS :**
Shortfile 11 - Scripts - format accessible aux DYS • 178157_DYS_U11_scripts.pdf

- **Audio :**
Shortfile 11 - How fake news spreads on Twitter • shine_bright_cd2_piste_26.mp3

- **Audio :**
Shortfile 11 - The danger of fake news • shine_bright_cd2_piste_27.mp3

- **Audio :**
Shortfile 11 - Learning to sport fake news • shine_bright_cd2_piste_28.mp3

- **Audio :**
Shortfile 11 - A satirical campaign • shine_bright_cd2_piste_29.mp3

- **Audio :**
Shortfile 11 - Legislating on deep fakes • shine_bright_cd2_piste_30.mp3

- **Grammar tuto :**
Shortfile 11 - Grammar tuto - Les modaux (obligation, interdiction, conseil ou reproche) • SBTerm_11_modaux_2.mp4

- **Audio :**
Shortfile 11 - Kurt Andersen on Fantasyland • shine_bright_cd2_piste_32.mp3

Snapfile 12 - South African online activism

- **Guide pédagogique :**
Snapfile 12 - Guide pédagogique • 178163_LP_Term_U12.pdf

- **e-WB :**
Snapfile 12 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-12.pdf

- **DYS :**
Snapfile 12 - Textes - format accessible aux DYS • 178157_DYS_U12.pdf

- **DYS :**
Snapfile 12 - Scripts - format accessible aux DYS • 178157_DYS_U12_scripts.pdf

- **Audio :**
Snapfile 12 - #StopRacism at Pretoria High School • shine_bright_cd2_piste_33.mp3

- **Audio :**
Snapfile 12 - Activism with just a cell phone • shine_bright_cd2_piste_34.mp3

File 13 - Latino stories

- **Guide pédagogique :**
File 13 - Guide pédagogique • 178163_LP_Term_U13.pdf

- **e-WB :**
File 13 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-13.pdf

- **DYS :**
File 13 - Textes - format accessible aux DYS • 178157_DYS_U13.pdf

- **DYS :**
File 13 - Scripts - format accessible aux DYS • 178157_DYS_U13_scripts.pdf

- **DYS :**
File 13 - Script Pages BAC - format accessible aux DYS • 178157_DYS_U13_Page_BAC_script.pdf

- File 13 - New Yorkers test their knowledge on Hispanic Americans • https://www.youtube.com/embed/QaomO2rYb-g

- **Audio :**
File 13 - How you see me • shine_bright_cd2_piste_35.mp3

- **Audio :**
File 13 - Sofi Mendoza's Guide to Getting Lost in Mexico • shine_bright_cd2_piste_36.mp3

- **Audio :**
File 13 - Borders: the game • shine_bright_cd2_piste_37.mp3

- **Audio :**
File 13 - Mexican heritage • shine_bright_cd2_piste_38.mp3

- **Audio :**
File 13 - Alexandra Ocasio Cortez campaign • shine_bright_cd2_piste_39.mp3

- **Audio :**
File 13 - Hispanic Heritage Month • shine_bright_cd3_piste_01.mp3

- **Grammar tuto :**
File 13 - Grammar tuto - Exprimer la quantité • SBTerm_13_quantite_3.mp4

- **Phonologie :**
File 13 - Phonologie - exercice 1 • shine_bright_cd3_piste_03.mp3

- **Phonologie :**
File 13 - Phonologie - exercice 2 • shine_bright_cd3_piste_04.mp3

- **Audio :**
File 13 - Mexico Barbie • shine_bright_cd3_piste_05.mp3

Shortfile 14 - Reach for the stars

- **Guide pédagogique :**
Shortfile 14 - Guide pédagogique • 178163_LP_Term_U14.pdf

- **e-WB :**
Shortfile 14 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-14.pdf

- **DYS :**
Shortfile 14 - Textes - format accessible aux DYS • 178157_DYS_U14.pdf

- **DYS :**
Shortfile 14 - Scripts - format accessible aux DYS • 178157_DYS_U14_scripts.pdf

- Shortfile 14 - Ad Astra • https://www.youtube.com/embed/nxi6rtBtBM0

- **Audio :**
Shortfile 14 - Science fiction and science fact • shine_bright_cd3_piste_06.mp3

- **Audio :**
Shortfile 14 - NASA's plans for Mars • shine_bright_cd3_piste_07.mp3

- **Audio :**
Shortfile 14 - The Stars Like Dust • shine_bright_cd3_piste_08.mp3

- **Audio :**
Shortfile 14 - Virgin Galactic's new space shift • shine_bright_cd3_piste_09.mp3

- **Audio :**
Shortfile 14 - The Martian • shine_bright_cd3_piste_10.mp3

- **Audio :**
Shortfile 14 - Interview with Andy Weir • shine_bright_cd3_piste_11.mp3

- **Grammar tuto :**
Shortfile 14 - Grammar tuto - Les pronoms relatifs • SBTerm_14_relatifs_4.mp4

Snapfile 15 - Gangsters on screen

- **Guide pédagogique :**
Snapfile 15 - Guide pédagogique • 178163_LP_Term_U15.pdf

- **e-WB :**
Snapfile 15 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-15.pdf

- **DYS :**
Snapfile 15 - Textes - format accessible aux DYS • 178157_DYS_U15.pdf

- **DYS :**
Snapfile 15 - Scripts - format accessible aux DYS • 178157_DYS_U15_scripts.pdf

- **Audio :**
Snapfile 15 - Peaky Blinders, reality vs fiction • shine_bright_cd3_piste_13.mp3

- **Audio :**
Snapfile 15 - Song: "Red Right Hand" • shine_bright_cd3_piste_14.mp3

- Snapfile 15 - Peaky blinders, women’s strike • https://www.youtube.com/embed/zIG9Ls4zsTU

- **Audio :**
Snapfile 15 - About season 6, Steven Knight • shine_bright_cd3_piste_15.mp3

File 16 - Food for thought

- **Guide pédagogique :**
File 16 - Guide pédagogique • 178163_LP_Term_U16.pdf

- **e-WB :**
File 16 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-16.pdf

- **Guide pédagogique :**
File 16 - Grille d'évaluation Final task • 16-LP-Shine-Bright-terminale-grille_FT.pdf

- **DYS :**

File 16 - Textes - format accessible aux DYS • 178157_DYS_U16.pdf

- **DYS :**
File 16 - Scripts - format accessible aux DYS • 178157_DYS_U16_scripts.pdf

- **DYS :**
File 16 - Script Pages BAC - format accessible aux DYS • 178157_DYS_U16_Pages_BAC_script.pdf

- **Audio :**
File 16 - Why Americans don't eat enough vegetables • shine_bright_cd3_piste_16.mp3

- **Audio :**
File 16 - California: driving innovation • shine_bright_cd3_piste_17.mp3

- **Audio :**
File 16 - Roundup cancer trial • shine_bright_cd3_piste_18.mp3

- **Audio :**
File 16 - A new meat trend • shine_bright_cd3_piste_19.mp3

- **Audio :**
File 16 - Futuristic cuisine • shine_bright_cd3_piste_20.mp3

- **Audio :**
File 16 - Aerofarms • shine_bright_cd3_piste_21.mp3

- **Grammar tuto :**
File 16 - Grammar tuto - Les énoncés interrogatifs • SBTerm_16_questions_5.mp4

- **Phonologie :**
File 16 - Phonologie - exemples • shine_bright_cd3_piste_23.mp3

- **Phonologie :**
File 16 - Phonologie - exercice 1 • shine_bright_cd3_piste_24.mp3

- **Phonologie :**
File 16 - Phonologie - exercice 2 • shine_bright_cd3_piste_25.mp3

- **Audio :**
File 16 - Replacement pills • shine_bright_cd3_piste_26.mp3

Shortfile 17 - Carbon-free UK

- **Guide pédagogique :**
Shortfile 17 - Guide pédagogique • 178163_LP_Term_U17.pdf

- **e-WB :**
Shortfile 17 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-17.pdf

- **DYS :**
Shortfile 17 - Textes - format accessible aux DYS • 178157_DYS_U17.pdf

- **DYS :**
Shortfile 17 - Scripts - format accessible aux DYS • 178157_DYS_U17_scripts.pdf

- **Audio :**
Shortfile 17 - How to save the planet • shine_bright_cd3_piste_27.mp3

- **Audio :**
Shortfile 17 - Kite power system • shine_bright_cd3_piste_28.mp3

- **Audio :**
Shortfile 17 - Solar • shine_bright_cd3_piste_29.mp3

- **Audio :**
Shortfile 17 - The future of manufacturing • shine_bright_cd3_piste_30.mp3

- **Grammar tuto :**
Shortfile 17 - Grammar tuto - Les subordonnées de cause, but et conséquence • SBTerm_17_subordonnees_1.mp4

Snapfile 18 - PredPol

- **Guide pédagogique :**
Snapfile 18 - Guide pédagogique • 178163_LP_Term_U18.pdf

- **e-WB :**
Snapfile 18 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-18.pdf

- **DYS :**
Snapfile 18 - Textes - format accessible aux DYS • 178157_DYS_U18.pdf

- **DYS :**
Snapfile 18 - Scripts - format accessible aux DYS • 178157_DYS_U18_scripts.pdf

- **Audio :**
Snapfile 18 - The Minority Report • shine_bright_cd3_piste_32.mp3

- **Audio :**
Snapfile 18 - Algorithms for predicting crime • shine_bright_cd3_piste_33.mp3

- **Audio :**
Snapfile 18 - Pre-crime policing • shine_bright_cd3_piste_34.mp3

File 19 - Indian girl power

- **Guide pédagogique :**
File 19 - Guide pédagogique • 178163_LP_Term_U19.pdf

- **e-WB :**
File 19 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-19.pdf

- **DYS :**
File 19 - Textes - format accessible aux DYS • 178157_DYS_U19.pdf

- **DYS :**
File 19 - Scripts - format accessible aux DYS • 178157_DYS_U19_scripts.pdf

- **DYS :**
File 19 - Script Pages BAC - format accessible aux DYS • 178157_DYS_U19_Pages_BAC_script.pdf

- **Audio :**
File 19 - Celebrating Indira Gandhi • shine_bright_cd3_piste_35.mp3

- **Audio :**
File 19 - The Delhi Bikerni • shine_bright_cd3_piste_36.mp3

- **Audio :**
File 19 - Girls Burn Brighter • shine_bright_cd4_piste_01.mp3

- **Audio :**
File 19 - Empowering Dalit women • shine_bright_cd4_piste_02.mp3

- **Audio :**
File 19 - Educate girls • shine_bright_cd4_piste_03.mp3

- **Audio :**
File 19 - A metaphor if you want it to be • shine_bright_cd4_piste_04.mp3

- **Grammar tuto :**
File 19 - Grammar tuto - Discours direct et discours indirect • SBTerm_19_discours_3.mp4

- **Phonologie :**
File 19 - Phonologie - exercice 1 • shine_bright_cd4_piste_06.mp3

- **Phonologie :**
File 19 - Phonologie - exercice 2 • shine_bright_cd4_piste_07.mp3

- **Audio :**
File 19 - Indra Nooyi on girls' education • shine_bright_cd4_piste_08.mp3

Shortfile 20 - Chicago swing

- **Guide pédagogique :**
Shortfile 20 - Guide pédagogique • 178163_LP_Term_U20.pdf

- **e-WB :**
Shortfile 20 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-20.pdf

- **DYS :**
Shortfile 20 - Textes - format accessible aux DYS • 178157_DYS_U20.pdf

- **DYS :**
Shortfile 20 - Scripts - format accessible aux DYS • 178157_DYS_U20_scripts.pdf

- **DYS :**
Shortfile 20 - Script Pages BAC - format accessible aux DYS • 178157_DYS_U20_Pages_BAC_script.pdf

- Shortfile 20 - Chicago's music culture • https://lycee.nathan.fr/sbt192

- **Audio :**
Shortfile 20 - Chicago Hip-Hop • shine_bright_cd4_piste_09.mp3

- **Audio :**
Shortfile 20 - Youth involvement • shine_bright_cd4_piste_10.mp3

- **Audio :**
Shortfile 20 - Immigrant stories • shine_bright_cd4_piste_11.mp3

- **Audio :**
Shortfile 20 - Dead Man's Blues • shine_bright_cd4_piste_12.mp3

- **Audio :**
Shortfile 20 - Chicago Sinfonietta • shine_bright_cd4_piste_13.mp3

- **Audio :**
Shortfile 20 - Hiplet • shine_bright_cd4_piste_14.mp3

- **Audio :**
Shortfile 20 - "Chicago Has my Heart" • shine_bright_cd4_piste_15.mp3

- **Grammar tuto :**
Shortfile 20 - Grammar tuto - La proposition infinitive • SBTerm_20_proposition_2.mp4

- **Audio :**
Shortfile 20 - UIC School of Theatre and Music • shine_bright_cd4_piste_17.mp3

Snapfile 21 - Invictus Games

- **Guide pédagogique :**
Snapfile 21 - Guide Pédagogique • 178163_LP_Term_U21.pdf

- **e-WB :**
Snapfile 21 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-21.pdf

- **DYS :**
Snapfile 21 - Textes - format accessible aux DYS • 178157_DYS_U21.pdf

- **DYS :**
Snapfile 21 - Scripts - format accessible aux DYS • 178157_DYS_U21_scripts.pdf

- **Audio :**
Snapfile 21 - The Duke of Sussex's speech • shine_bright_cd4_piste_18.mp3

- **Audio :**
Snapfile 21 - "Invictus" • shine_bright_cd4_piste_19.mp3

- **Audio :**
Snapfile 21 - The power of sport • shine_bright_cd4_piste_20.mp3

- Snapfile 21 - Emma shares her story • http://lycee.nathan.fr/tsb203a

- **Audio :**
Snapfile 21 - Twitter war with Prince Harry • shine_bright_cd4_piste_21.mp3

File 22 - Landscape of History

- **Guide pédagogique :**
File 22 - Guide Pédagogique • 178163_LP_Term_U22.pdf

- **e-WB :**
File 22 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-22.pdf

- **DYS :**
File 22 - Textes - format accessible aux DYS • 178157_DYS_U22.pdf

- **DYS :**
File 22 - Scripts - format accessible aux DYS • 178157_DYS_U22_scripts.pdf

- **Audio :**
File 22 - Australia's weird names • shine_bright_cd4_piste_22.mp3

- File 22 - Australia Day Celebrations • http://lycee.nathan.fr/tsb207

- **Audio :**
File 22 - Song lines • shine_bright_cd4_piste_23.mp3

- **Audio :**
File 22 - Hannah • shine_bright_cd4_piste_24.mp3

- **Audio :**
File 22 - Kunyia • shine_bright_cd4_piste_25.mp3

- **Audio :**

File 22 - Defending the date of Australia Day • shine_bright_cd4_piste_26.mp3

- **Grammar tuto :**
File 22 - Grammar tuto - Prétérit simple, be + V-ing et past perfect • SBTerm_22_preterit_3.mp4

- **Phonologie :**
File 22 - Phonologie - exercice 1 • shine_bright_cd4_piste_28.mp3

- **Phonologie :**
File 22 - Phonologie - exercice 2 • shine_bright_cd4_piste_29.mp3

- **Audio :**
File 22 - Controversial statues • shine_bright_cd4_piste_30.mp3

Shortfile 23 - Hong Kong: a land apart?

- **Guide pédagogique :**
Shortfile 23 - Guide pédagogique • 178163_LP_Term_U23.pdf

- **e-WB :**
Shortfile 23 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-23.pdf

- **DYS :**
Shortfile 23 - Textes - format accessible aux DYS • 178157_DYS_U23.pdf

- **DYS :**
Shortfile 23 - Scripts - format accessible aux DYS • 178157_DYS_U23_scripts.pdf

- **Grammar tuto :**
Shortfile 23 - Grammar tuto - Voix active et voix passive • SBTerm_23_passif_3.mp4

- **Audio :**
Shortfile 23 - In search of British Hong Kong • shine_bright_cd4_piste_31.mp3

- **Audio :**
Shortfile 23 - Hong Kong passports • shine_bright_cd4_piste_32.mp3

- **Audio :**
Shortfile 23 - Flood of Fire • shine_bright_cd4_piste_33.mp3

- **Audio :**
Shortfile 23 - Hong Kong's handover • shine_bright_cd4_piste_34.mp3

- **Audio :**
Shortfile 23 - Chinese and British tea cultures • shine_bright_cd4_piste_35.mp3

Snapfile 24 - Locked in Alcatraz (Escape Game)

- **Guide pédagogique :**
Snapfile 24 - Guide pédagogique • 178163_LP_Term_U24.pdf

- **e-WB :**
Snapfile 24 - e-WB : Feuille de route pour l'Escape Game • 01-eWB-Shine-Bright-terminale-FILE-24.pdf

- **DYS :**
Snapfile 24 - Textes - format accessible aux DYS • 178157_DYS_U24.pdf

- **DYS :**
Snapfile 24 - Scripts - format accessible aux DYS • 178157_DYS_U24_scripts.pdf

- **Audio :**
Snapfile 24 - The history of Alcatraz • shine_bright_cd4_piste_37.mp3

- **Audio :**
Snapfile 24 - Living in Alcatraz • shine_bright_cd4_piste_38.mp3

- **Audio :**
Snapfile 24 - Al Capone Shines My Shoes • shine_bright_cd4_piste_39.mp3

- **Audio :**
Snapfile 24 - Alcatraz inmates survived escape • shine_bright_cd4_piste_40.mp3

Grilles d'évaluation

- **Grilles d'évaluation :**
Grilles d'évaluation - Sujets BAC • 01-LP-ShineBright-Term_GrillesEval-01.pdf

- **Grilles d'évaluation :**
Snapfile 1 - Grille d'évaluation de la Final Task • Grille_TF_U1.docx

- **Grilles d'évaluation :**
Shortfile 2 - Grille d'évaluation de la Final Task • Grille_TF_U2.docx

- **Grilles d'évaluation :**
File 3 - Grille d'évaluation de la Final Task • Grille_TF_U3.docx

- **Grilles d'évaluation :**
File 4 - Grille d'évaluation de la Final Task • Grille_TF_U4.docx

- **Grilles d'évaluation :**
Shortfile 5 - Grille d'évaluation de la Final Task • Grille_TF_U5.docx

- **Grilles d'évaluation :**
Snapfile 6 - Grille d'évaluation de la Final Task • Grille_TF_U6.docx

- **Grilles d'évaluation :**
File 7 - Grille d'évaluation de la Final Task • Grille_TF_U7.docx

- **Grilles d'évaluation :**
Shortfile 8 - Grille d'évaluation de la Final Task • Grille_TF_U8.docx

- **Grilles d'évaluation :**
Snapfile 9 - Grille d'évaluation de la Final Task • Grille_TF_U9.docx

- **Grilles d'évaluation :**
File 10 - Grille d'évaluation de la Final Task • Grille_TF_U10.docx

- **Grilles d'évaluation :**
Shortfile 11 - Grille d'évaluation de la Final Task • Grille_TF_U11.docx

- **Grilles d'évaluation :**
Snapfile 12 - Grille d'évaluation de la Final Task • Grille_TF_U12.docx

- **Grilles d'évaluation :**
File 13 - Grille d'évaluation de la Final Task • Grille_TF_U13.docx

- **Grilles d'évaluation :**
Shortfile 14 - Grille d'évaluation de la Final Task • Grille_TF_U14.docx

- **Grilles d'évaluation :**
Snapfile 15 - Grille d'évaluation de la Final Task • Grille_TF_U15.docx

- **Grilles d'évaluation :**
File 16 - Grille d'évaluation de la Final Task • Grille_TF_U16.docx

- **Grilles d'évaluation :**
Shortfile 17 - Grille d'évaluation de la Final Task • Grille_TF_U17.docx

- **Grilles d'évaluation :**
Snapfile 18 - Grille d'évaluation de la Final Task • Grille_TF_U18.docx

- **Guide pédagogique :**
File 19 - Grille d'évaluation de la Final Task • Grille_TF_U19.docx

- **Grilles d'évaluation :**
Shortfile 20 - Grille d'évaluation de la Final Task • Grille_TF_U20.docx

- **Grilles d'évaluation :**
Snapfile 21 - Grille d'évaluation de la Final Task • Grille_TF_U21.docx

- **Grilles d'évaluation :**
File 22 - Grille d'évaluation de la Final Task • Grille_TF_U22.docx

- **Grilles d'évaluation :**
Shortfile 23 - Grille d'évaluation de la Final Task • Grille_TF_U23.docx