

# Shine Bright Terminale

## Liste des ressources

### Snapfile 1 - Uni life in Ireland

- **Guide pédagogique :**

Snapfile 1 - Guide pédagogique • 178163\_LP\_Term\_U1.pdf

- **e-WB :**

Snapfile 1 - eWB • 01-eWB-Shine-Bright-terminale-FILE-01.pdf

- **DYS :**

Snapfile 1 - Textes - format accessible aux DYS • 178157\_DYS\_U1.pdf

- **DYS :**

Snapfile 1 - Scripts - format accessible aux DYS • 178157\_DYS\_U1\_scripts.pdf

- **Audio :**

Snapfile 1 - Welcome to Ireland • shine\_bright\_cd1\_piste\_02.mp3

- **Audio :**

Snapfile 1 - The Experiment in Ireland • shine\_bright\_cd1\_piste\_03.mp3

- **Audio :**

Snapfile 1 - Practical learning at UCD • shine\_bright\_cd1\_piste\_04.mp3

### Shortfile 2 - Alaska: the Last Frontier?

- **Guide pédagogique :**

Shortfile 2 - Guide pédagogique • 178163\_LP\_Term\_U2.pdf

- **e-WB :**

Shortfile 2 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-02.pdf

- **DYS :**

Shortfile 2 - Textes - format accessible aux DYS • 178157\_DYS\_U2.pdf

- **DYS :**

Shortfile 2 - Scripts - format accessible aux DYS • 178157\_DYS\_U2\_scripts.pdf

- **Audio :**

Shortfile 2 - Can't miss experiences • shine\_bright\_cd1\_piste\_05.mp3

- **Audio :**

Shortfile 2 - Molly of Denali • shine\_bright\_cd1\_piste\_06.mp3

- **Audio :**

Shortfile 2 - The Last Frontier? • <http://lycee.nathan.fr/tsb30>

- **Audio :**

Shortfile 2 - A shattered dream • shine\_bright\_cd1\_piste\_07.mp3

- **Audio :**

Shortfile 2 - Cross-cultural communication • shine\_bright\_cd1\_piste\_08.mp3

- **Audio :**

Shortfile 2 - Opening to global trade? • shine\_bright\_cd1\_piste\_09.mp3

- **Grammar tuto :**

Shortfile 2 - Grammar tuto - Present perfect et present perfect en be + V-ing • SBTerm\_02\_presentperfect\_1.mp4

- **Phonologie :**

Shortfile 2 - Phonologie - exercice 1 • shine\_bright\_cd1\_piste\_11.mp3

- **Phonologie :**

Shortfile 2 - Phonologie - exercice 2 • shine\_bright\_cd1\_piste\_12.mp3

## File 3 - Radio Star in the UK

- **Guide pédagogique :**

File 3 - Guide pédagogique • 178163\_LP\_Term\_U3.pdf

- **e-WB :**

File 3 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-03.pdf

- **DYS :**

File 3 - Textes - format accessible aux DYS • 178157\_DYS\_U3.pdf

- **DYS :**

File 3 - Scripts - format accessible aux DYS • 178157\_DYS\_U3\_scripts.pdf

- **DYS :**

File 3 - Script Pages BAC - format accessible aux DYS • 178157\_DYS\_U3\_Pages\_BAC\_script.pdf

- File 3 - BBC Sounds app • <http://lycee.nathan.fr/tsb36>

- **Audio :**

File 3 - 90 years of broadcast • shine\_bright\_cd1\_piste\_13.mp3

- **Audio :**

File 3 - BBC radio-play competition • shine\_bright\_cd1\_piste\_14.mp3

- **Audio :**

File 3 - Princess Elizabeth's speech • shine\_bright\_cd1\_piste\_15.mp3

- **Audio :**

File 3 - Mental Health Minute • shine\_bright\_cd1\_piste\_16.mp3

- **Audio :**

File 3 - A young radio presenter • shine\_bright\_cd1\_piste\_17.mp3

- **Grammar tuto :**

File 3 - Grammar tuto - Infinitif, base verbale et gérondif • SBTerm\_03\_baseverbale\_2.mp4

- **Phonologie :**

File 3 - Phonologie - exercice 1 • shine\_bright\_cd1\_piste\_19.mp3

- **Phonologie :**

File 3 - Phonologie - exercice 2 • shine\_bright\_cd1\_piste\_20.mp3

- **Audio :**

File 3 - Creating a new app • shine\_bright\_cd1\_piste\_21.mp3

## File 4 - Masters and servants?

- **Guide pédagogique :**

File 4 - Guide pédagogique • 178163\_LP\_Term\_U4.pdf

- **e-WB :**

File 4 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-04.pdf

- **DYS :**

File 4 - Textes - format accessible aux DYS • 178157\_DYS\_U4.pdf

- **DYS :**

File 4 - Scripts - format accessible aux DYS • 178157\_DYS\_U4\_scripts.pdf

- **DYS :**

File 4 - Script Pages BAC - format accessible aux DYS • 178157\_DYS\_U4\_Pages\_BAC\_script.pdf

- File 4 - Victoria and Abdul • <http://lycee.nathan.fr/tsb50>

- **Audio :**

File 4 - About Downton Abbey, the film • shine\_bright\_cd1\_piste\_22.mp3

- **Audio :**

File 4 - Norland Nanny School • shine\_bright\_cd1\_piste\_23.mp3

- **Audio :**

File 4 - The True Story of Life Below Stairs • shine\_bright\_cd1\_piste\_24.mp3

- **Audio :**

File 4 - The Remains of the Day • shine\_bright\_cd1\_piste\_25.mp3

- **Grammar tuto :**

File 4 - Grammar tuto - For, since et ago : Present perfect ou prétérit ? • SBTerm\_04\_forsinceago\_2.mp4

- **Phonologie :**

File 4 - Phonologie - exercice 1 • shine\_bright\_cd1\_piste\_27.mp3

- **Phonologie :**

File 4 - Phonologie - exercice 2 • shine\_bright\_cd1\_piste\_28.mp3

- **Audio :**

File 4 - Looking at life downstairs • shine\_bright\_cd1\_piste\_29.mp3

## Shortfile 5 - No trespassing?

- **Guide pédagogique :**

Shortfile 5 - Guide pédagogique • 178163\_LP\_Term\_U5.pdf

- **e-WB :**

Shortfile 5 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-05.pdf

- **DYS :**

Shortfile 5 - Textes - format accessible aux DYS • 178157\_DYS\_U5.pdf

- **DYS :**

Shortfile 5 - Scripts - format accessible aux DYS • 178157\_DYS\_U5\_scripts.pdf

- **Audio :**

Shortfile 5 - The Trail of Tears • shine\_bright\_cd1\_piste\_30.mp3

- **Audio :**

Shortfile 5 - Cheyenne Reservation • shine\_bright\_cd1\_piste\_31.mp3

- **Audio :**

Shortfile 5 - Lakota in America • shine\_bright\_cd1\_piste\_32.mp3

- **Audio :**

Shortfile 5 - There There • shine\_bright\_cd1\_piste\_33.mp3

- **Audio :**

Shortfile 5 - Going back • shine\_bright\_cd1\_piste\_34.mp3

- **Audio :**

Shortfile 5 - Indian Reservation • shine\_bright\_cd1\_piste\_35.mp3

- **Audio :**

Shortfile 5 - Reservations Interviews • shine\_bright\_cd1\_piste\_36.mp3

- **Grammar tuto :**

Shortfile 5 - Grammar tuto - L'expression de la comparaison • SBTerm\_05\_comparatif\_4.mp4

- **Phonologie :**

Shortfile 5 - Phonologie • shine\_bright\_cd1\_piste\_38.mp3

- **Audio :**

Shortfile 5 - The Tohono O'Odham Nation • shine\_bright\_cd1\_piste\_39.mp3

## Snapfile 6 - Work sweet work!

- **Guide pédagogique :**

File 6 - Guide pédagogique • 178163\_LP\_Term\_U6.pdf

- **e-WB :**

Snapfile 6 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-06.pdf

- **DYS :**

Snapfile 6 - Textes - format accessible aux DYS • 178157\_DYS\_U6.pdf

- **DYS :**

Snapfile 6 - Scripts - format accessible aux DYS • 178157\_DYS\_U6\_scripts.pdf

- **Audio :**

Snapfile 6 - Waterfront Innovation Centre • shine\_bright\_cd1\_piste\_40.mp3

- **Audio :**

Snapfile 6 - Family Day • shine\_bright\_cd1\_piste\_41.mp3

## File 7 - Made in Brexit

- **Guide pédagogique :**

File 7 - Guide pédagogique • 178163\_LP\_Term\_U7.pdf

- **e-WB :**

File 7 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-07.pdf

- **DYS :**

File 7 - Textes - format accessible aux DYS • 178157\_DYS\_U7.pdf

- **DYS :**

File 7 - Scripts - format accessible aux DYS • 178157\_DYS\_U7\_scripts.pdf

- **DYS :**

File 7 - Script Pages BAC - format accessible aux DYS • 178157\_DYS\_U7\_Pages\_BAC\_script.pdf

- **Audio :**

File 7 - Brexit mural by Banksy • shine\_bright\_cd1\_piste\_42.mp3

- **Audio :**

File 7 - Middle England • shine\_bright\_cd1\_piste\_43.mp3

- **Audio :**

File 7 - Brexit, the Uncivil War • shine\_bright\_cd2\_piste\_01.mp3

- **Audio :**

File 7 - Night of the Party • shine\_bright\_cd2\_piste\_02.mp3

- **Grammar tuto :**

File 7 - Grammar tuto - Les modaux et l'expression de la probabilité • SBTerm\_07\_modaux\_3.mp4

- **Audio :**

File 7 - Britain Come Back • shine\_bright\_cd2\_piste\_04.mp3

## SHORTFILE 8 - ART OF AFRICA

- **Guide pédagogique :**

Shortfile 8 - Guide pédagogique • 178163\_LP\_Term\_U8.pdf

- **e-WB :**

Shortfile 8 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-08.pdf

- **DYS :**

Shortfile 8 - Textes - format accessible aux DYS • 178157\_DYS\_U8.pdf

- **DYS :**

Shortfile 8 - Scripts - format accessible aux DYS • 178157\_DYS\_U8\_scripts.pdf

- **Audio :**

Shortfile 8 - Afrofuturism • shine\_bright\_cd2\_piste\_05.mp3

- **Audio :**

Shortfile 8 - South African Nelson Makano • shine\_bright\_cd2\_piste\_06.mp3

- **Audio :**

Shortfile 8 - AfroBubbleGum Art • shine\_bright\_cd2\_piste\_07.mp3

- **Audio :**

Shortfile 8 - A new look at Kenya • shine\_bright\_cd2\_piste\_08.mp3

- **Audio :**

Shortfile 8 - Zip Zap Circus School • shine\_bright\_cd2\_piste\_09.mp3

- **Grammar tuto :**

Shortfile 8 - Grammar tuto - Exprimer le souhait et le futur • SBTerm\_08\_futur\_1.mp4

- **Phonologie :**

Shortfile 8 - Phonologie • shine\_bright\_cd2\_piste\_11.mp3

- **Audio :**

Shortfile 8 - Interview with Nnedi Okorafor • shine\_bright\_cd2\_piste\_12.mp3

## SNAPFILE 9 - PROPAGAND'ART

- **Guide pédagogique :**

Snapfile 9 - Guide pédagogique • 178163\_LP\_Term\_U9.pdf

- **e-WB :**

Snapfile 9 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-09.pdf

- **DYS :**

Snapfile 9 - Textes - format accessible aux DYS • 178157\_DYS\_U9.pdf

- **DYS :**

Snapfile 9 - Scripts - format accessible aux DYS • 178157\_DYS\_U9\_scripts.pdf

- **Audio :**

Snapfile 9 - The artist behind the poster • shine\_bright\_cd2\_piste\_13.mp3

- **Audio :**

Snapfile 9 - We the People • shine\_bright\_cd2\_piste\_14.mp3

## File 10 - Gaming citizenship

- **Guide pédagogique :**

File 10 - Guide pédagogique • 178163\_LP\_Term\_U10.pdf

- **e-WB :**

File 10 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-10.pdf

- **DYS :**

File 10 - Textes - format accessible aux DYS • 178157\_DYS\_U10.pdf

- **DYS :**

File 10 - Scripts - format accessible aux DYS • 178157\_DYS\_U10\_scripts.pdf

- **DYS :**

File 10 - Script Pages BAC - format accessible aux DYS • 178157\_DYS\_U10\_Pages\_BAC\_script.pdf

- **Audio :**

File 10 - Our game: League of Legends • shine\_bright\_cd2\_piste\_15.mp3

- **Audio :**

File 10 - Markstorm for Gamers Outreach • shine\_bright\_cd2\_piste\_16.mp3

- **Audio :**

File 10 - The future of education? • shine\_bright\_cd2\_piste\_17.mp3

- **Audio :**

File 10 - Outside the virtual world • shine\_bright\_cd2\_piste\_18.mp3

- **Audio :**

File 10 - For the Win • shine\_bright\_cd2\_piste\_19.mp3

- **Audio :**

File 10 - An unexpected recruiter • shine\_bright\_cd2\_piste\_20.mp3

- **Grammar tuto :**

File 10 - Grammar tuto - L'opposition et la concession • SBTerm\_10\_opposition\_2.mp4

- **Phonologie :**

File 10 - Phonologie - exercice 1 • shine\_bright\_cd2\_piste\_22.mp3

- **Phonologie :**

File 10 - Phonologie - exercice 2 • shine\_bright\_cd2\_piste\_23.mp3

- **Phonologie :**

File 10 - Phonologie - exercice 3 • shine\_bright\_cd2\_piste\_24.mp3

- **Audio :**  
File 10 - eSports players training • shine\_bright\_cd2\_piste\_25.mp3

## Shortfile 11 - Real or fake?

- **Guide pédagogique :**  
Shortfile 11 - Guide pédagogique • 178163\_LP\_Term\_U11.pdf

- **e-WB :**  
Shortfile 11 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-11.pdf

- **DYS :**  
Shortfile 11 - Textes - format accessible aux DYS • 178157\_DYS\_U11.pdf

- **DYS :**  
Shortfile 11 - Scripts - format accessible aux DYS • 178157\_DYS\_U11\_scripts.pdf

- **Audio :**  
Shortfile 11 - How fake news spreads on Twitter • shine\_bright\_cd2\_piste\_26.mp3

- **Audio :**  
Shortfile 11 - The danger of fake news • shine\_bright\_cd2\_piste\_27.mp3

- **Audio :**  
Shortfile 11 - Learning to spot fake news • shine\_bright\_cd2\_piste\_28.mp3

- **Audio :**  
Shortfile 11 - A satirical campaign • shine\_bright\_cd2\_piste\_29.mp3

- **Audio :**  
Shortfile 11 - Legislating on deep fakes • shine\_bright\_cd2\_piste\_30.mp3

- **Grammar tuto :**  
Shortfile 11 - Grammar tuto - Les modaux (obligation, interdiction, conseil ou reproche) • SBTerm\_11\_modaux\_2.mp4

- **Audio :**  
Shortfile 11 - Kurt Andersen on Fantasyland • shine\_bright\_cd2\_piste\_32.mp3

## Snapfile 12 - South African online activism

- **Guide pédagogique :**  
Snapfile 12 - Guide pédagogique • 178163\_LP\_Term\_U12.pdf

- **e-WB :**  
Snapfile 12 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-12.pdf

- **DYS :**  
Snapfile 12 - Textes - format accessible aux DYS • 178157\_DYS\_U12.pdf

- **DYS :**  
Snapfile 12 - Scripts - format accessible aux DYS • 178157\_DYS\_U12\_scripts.pdf

- **Audio :**  
Snapfile 12 - #StopRacism at Pretoria High School • shine\_bright\_cd2\_piste\_33.mp3

- **Audio :**  
Snapfile 12 - Activism with just a cell phone • shine\_bright\_cd2\_piste\_34.mp3

## File 13 - Latino stories

- **Guide pédagogique :**

File 13 - Guide pédagogique • 178163\_LP\_Term\_U13.pdf

- **e-WB :**

File 13 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-13.pdf

- **DYS :**

File 13 - Textes - format accessible aux DYS • 178157\_DYS\_U13.pdf

- **DYS :**

File 13 - Scripts - format accessible aux DYS • 178157\_DYS\_U13\_scripts.pdf

- **DYS :**

File 13 - Script Pages BAC - format accessible aux DYS • 178157\_DYS\_U13\_Page\_BAC\_script.pdf

- File 13 - New Yorkers test their knowledge on Hispanic Americans • <https://www.youtube.com/embed/QaomO2rYb-g>

- **Audio :**

File 13 - How you see me • shine\_bright\_cd2\_piste\_35.mp3

- **Audio :**

File 13 - Sofi Mendoza's Guide to Getting Lost in Mexico • shine\_bright\_cd2\_piste\_36.mp3

- **Audio :**

File 13 - Borders: the game • shine\_bright\_cd2\_piste\_37.mp3

- **Audio :**

File 13 - Mexican heritage • shine\_bright\_cd2\_piste\_38.mp3

- **Audio :**

File 13 - Alexandra Ocasio Cortez campaign • shine\_bright\_cd2\_piste\_39.mp3

- **Audio :**

File 13 - Hispanic Heritage Month • shine\_bright\_cd3\_piste\_01.mp3

- **Grammar tuto :**

File 13 - Grammar tuto - Exprimer la quantité • SBTerm\_13\_quantite\_3.mp4

- **Phonologie :**

File 13 - Phonologie - exercice 1 • shine\_bright\_cd3\_piste\_03.mp3

- **Phonologie :**

File 13 - Phonologie - exercice 2 • shine\_bright\_cd3\_piste\_04.mp3

- **Audio :**

File 13 - Mexico Barbie • shine\_bright\_cd3\_piste\_05.mp3

## Shortfile 14 - Reach for the stars

- **Guide pédagogique :**

Shortfile 14 - Guide pédagogique • 178163\_LP\_Term\_U14.pdf

- **e-WB :**

Shortfile 14 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-14.pdf

- **DYS :**

Shortfile 14 - Textes - format accessible aux DYS • 178157\_DYS\_U14.pdf

- **DYS :**

Shortfile 14 - Scripts - format accessible aux DYS • 178157\_DYS\_U14\_scripts.pdf



- Shortfile 14 - Ad Astra • <https://www.youtube.com/embed/nxi6rtBtBM0>

- **Audio :**

Shortfile 14 - Science fiction and science fact • shine\_bright\_cd3\_piste\_06.mp3

- **Audio :**

Shortfile 14 - NASA's plans for Mars • shine\_bright\_cd3\_piste\_07.mp3

- **Audio :**

Shortfile 14 - The Stars Like Dust • shine\_bright\_cd3\_piste\_08.mp3

- **Audio :**

Shortfile 14 - Virgin Galactic's new space shift • shine\_bright\_cd3\_piste\_09.mp3

- **Audio :**

Shortfile 14 - The Martian • shine\_bright\_cd3\_piste\_10.mp3

- **Audio :**

Shortfile 14 - Interview with Andy Weir • shine\_bright\_cd3\_piste\_11.mp3

- **Grammar tuto :**

Shortfile 14 - Grammar tuto - Les pronoms relatifs • SBTerm\_14\_relatifs\_4.mp4

## Snapfile 15 - Gangsters on screen

- **Guide pédagogique :**

Snapfile 15 - Guide pédagogique • 178163\_LP\_Term\_U15.pdf

- **e-WB :**

Snapfile 15 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-15.pdf

- **DYS :**

Snapfile 15 - Textes - format accessible aux DYS • 178157\_DYS\_U15.pdf

- **DYS :**

Snapfile 15 - Scripts - format accessible aux DYS • 178157\_DYS\_U15\_scripts.pdf

- **Audio :**

Snapfile 15 - Peaky Blinders, reality vs fiction • shine\_bright\_cd3\_piste\_13.mp3

- **Audio :**

Snapfile 15 - Song: "Red Right Hand" • shine\_bright\_cd3\_piste\_14.mp3

- Snapfile 15 - Peaky blinders, women's strike • <https://www.youtube.com/embed/zIG9Ls4zsTU>

- **Audio :**

Snapfile 15 - About season 6, Steven Knight • shine\_bright\_cd3\_piste\_15.mp3

## File 16 - Food for thought

- **Guide pédagogique :**

File 16 - Guide pédagogique • 178163\_LP\_Term\_U16.pdf

- **e-WB :**

File 16 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-16.pdf

- **Guide pédagogique :**

File 16 - Grille d'évaluation Final task • 16-LP-Shine-Bright-terminale-grille\_FT.pdf

- **DYS :**

File 16 - Textes - format accessible aux DYS • 178157\_DYS\_U16.pdf

- **DYS :**

File 16 - Scripts - format accessible aux DYS • 178157\_DYS\_U16\_scripts.pdf

- **DYS :**

File 16 - Script Pages BAC - format accessible aux DYS • 178157\_DYS\_U16\_Pages\_BAC\_script.pdf

- **Audio :**

File 16 - Why Americans don't eat enough vegetables • shine\_bright\_cd3\_piste\_16.mp3

- **Audio :**

File 16 - California: driving innovation • shine\_bright\_cd3\_piste\_17.mp3

- **Audio :**

File 16 - Roundup cancer trial • shine\_bright\_cd3\_piste\_18.mp3

- **Audio :**

File 16 - A new meat trend • shine\_bright\_cd3\_piste\_19.mp3

- **Audio :**

File 16 - Futuristic cuisine • shine\_bright\_cd3\_piste\_20.mp3

- **Audio :**

File 16 - Aerofarms • shine\_bright\_cd3\_piste\_21.mp3

- **Grammar tuto :**

File 16 - Grammar tuto - Les énoncés interrogatifs • SBTerm\_16\_questions\_5.mp4

- **Phonologie :**

File 16 - Phonologie - exemples • shine\_bright\_cd3\_piste\_23.mp3

- **Phonologie :**

File 16 - Phonologie - exercice 1 • shine\_bright\_cd3\_piste\_24.mp3

- **Phonologie :**

File 16 - Phonologie - exercice 2 • shine\_bright\_cd3\_piste\_25.mp3

- **Audio :**

File 16 - Replacement pills • shine\_bright\_cd3\_piste\_26.mp3

## Shortfile 17 - Carbon-free UK

- **Guide pédagogique :**

Shortfile 17 - Guide pédagogique • 178163\_LP\_Term\_U17.pdf

- **e-WB :**

Shortfile 17 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-17.pdf

- **DYS :**

Shortfile 17 - Textes - format accessible aux DYS • 178157\_DYS\_U17.pdf

- **DYS :**

Shortfile 17 - Scripts - format accessible aux DYS • 178157\_DYS\_U17\_scripts.pdf

- **Audio :**

Shortfile 17 - How to save the planet • shine\_bright\_cd3\_piste\_27.mp3

- **Audio :**

Shortfile 17 - Kite power system • shine\_bright\_cd3\_piste\_28.mp3

- **Audio :**

Shortfile 17 - Solar • shine\_bright\_cd3\_piste\_29.mp3

- **Audio :**

Shortfile 17 - The future of manufacturing • shine\_bright\_cd3\_piste\_30.mp3

- **Grammar tuto :**

Shortfile 17 - Grammar tuto - Les subordinées de cause, but et conséquence • SBTerm\_17\_subordonnees\_1.mp4

## Snapfile 18 - PredPol

- **Guide pédagogique :**

Snapfile 18 - Guide pédagogique • 178163\_LP\_Term\_U18.pdf

- **e-WB :**

Snapfile 18 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-18.pdf

- **DYS :**

Snapfile 18 - Textes - format accessible aux DYS • 178157\_DYS\_U18.pdf

- **DYS :**

Snapfile 18 - Scripts - format accessible aux DYS • 178157\_DYS\_U18\_scripts.pdf

- **Audio :**

Snapfile 18 - The Minority Report • shine\_bright\_cd3\_piste\_32.mp3

- **Audio :**

Snapfile 18 - Algorithms for predicting crime • shine\_bright\_cd3\_piste\_33.mp3

- **Audio :**

Snapfile 18 - Pre-crime policing • shine\_bright\_cd3\_piste\_34.mp3

## File 19 - Indian girl power

- **Guide pédagogique :**

File 19 - Guide pédagogique • 178163\_LP\_Term\_U19.pdf

- **e-WB :**

File 19 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-19.pdf

- **DYS :**

File 19 - Textes - format accessible aux DYS • 178157\_DYS\_U19.pdf

- **DYS :**

File 19 - Scripts - format accessible aux DYS • 178157\_DYS\_U19\_scripts.pdf

- **DYS :**

File 19 - Script Pages BAC - format accessible aux DYS • 178157\_DYS\_U19\_Pages\_BAC\_script.pdf

- **Audio :**

File 19 - Celebrating Indira Gandhi • shine\_bright\_cd3\_piste\_35.mp3

- **Audio :**

File 19 - The Delhi Bikerni • shine\_bright\_cd3\_piste\_36.mp3

- **Audio :**

File 19 - Girls Burn Brighter • shine\_bright\_cd4\_piste\_01.mp3

- **Audio :**

File 19 - Empowering Dalit women • shine\_bright\_cd4\_piste\_02.mp3

- **Audio :**

File 19 - Educate girls • shine\_bright\_cd4\_piste\_03.mp3

- **Audio :**

File 19 - A metaphor if you want it to be • shine\_bright\_cd4\_piste\_04.mp3

- **Grammar tuto :**

File 19 - Grammar tuto - Discours direct et discours indirect • SBTerm\_19\_discours\_3.mp4

- **Phonologie :**

File 19 - Phonologie - exercice 1 • shine\_bright\_cd4\_piste\_06.mp3

- **Phonologie :**

File 19 - Phonologie - exercice 2 • shine\_bright\_cd4\_piste\_07.mp3

- **Audio :**

File 19 - Indra Nooyi on girls' education • shine\_bright\_cd4\_piste\_08.mp3

## Shortfile 20 - Chicago swing

- **Guide pédagogique :**

Shortfile 20 - Guide pédagogique • 178163\_LP\_Term\_U20.pdf

- **e-WB :**

Shortfile 20 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-20.pdf

- **DYS :**

Shortfile 20 - Textes - format accessible aux DYS • 178157\_DYS\_U20.pdf

- **DYS :**

Shortfile 20 - Scripts - format accessible aux DYS • 178157\_DYS\_U20\_scripts.pdf

- **DYS :**

Shortfile 20 - Script Pages BAC - format accessible aux DYS • 178157\_DYS\_U20\_Pages\_BAC\_script.pdf

- Shortfile 20 - Chicago's music culture • <https://lycee.nathan.fr/sbt192>

- **Audio :**

Shortfile 20 - Chicago Hip-Hop • shine\_bright\_cd4\_piste\_09.mp3

- **Audio :**

Shortfile 20 - Youth involvement • shine\_bright\_cd4\_piste\_10.mp3

- **Audio :**

Shortfile 20 - Immigrant stories • shine\_bright\_cd4\_piste\_11.mp3

- **Audio :**

Shortfile 20 - Dead Man's Blues • shine\_bright\_cd4\_piste\_12.mp3

- **Audio :**

Shortfile 20 - Chicago Sinfonietta • shine\_bright\_cd4\_piste\_13.mp3

- **Audio :**

Shortfile 20 - Hiptet • shine\_bright\_cd4\_piste\_14.mp3

- **Audio :**

Shortfile 20 - "Chicago Has my Heart" • shine\_bright\_cd4\_piste\_15.mp3

- **Grammar tuto :**

Shortfile 20 - Grammar tuto - La proposition infinitive • SBTerm\_20\_proposition\_2.mp4

- **Audio :**

Shortfile 20 - UIC School of Theatre and Music • shine\_bright\_cd4\_piste\_17.mp3

## Snapfile 21 - Invictus Games

- **Guide pédagogique :**

Snapfile 21 - Guide Pédagogique • 178163\_LP\_Term\_U21.pdf

- **e-WB :**

Snapfile 21 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-21.pdf

- **DYS :**

Snapfile 21 - Textes - format accessible aux DYS • 178157\_DYS\_U21.pdf

- **DYS :**

Snapfile 21 - Scripts - format accessible aux DYS • 178157\_DYS\_U21\_scripts.pdf

- **Audio :**

Snapfile 21 - The Duke of Sussex's speech • shine\_bright\_cd4\_piste\_18.mp3

- **Audio :**

Snapfile 21 - "Invictus" • shine\_bright\_cd4\_piste\_19.mp3

- **Audio :**

Snapfile 21 - The power of sport • shine\_bright\_cd4\_piste\_20.mp3

- Snapfile 21 - Emma shares her story • <http://lycee.nathan.fr/tsb203a>

- **Audio :**

Snapfile 21 - Twitter war with Prince Harry • shine\_bright\_cd4\_piste\_21.mp3

## File 22 - Landscape of History

- **Guide pédagogique :**

File 22 - Guide Pédagogique • 178163\_LP\_Term\_U22.pdf

- **e-WB :**

File 22 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-22.pdf

- **DYS :**

File 22 - Textes - format accessible aux DYS • 178157\_DYS\_U22.pdf

- **DYS :**

File 22 - Scripts - format accessible aux DYS • 178157\_DYS\_U22\_scripts.pdf

- **Audio :**

File 22 - Australia's weird names • shine\_bright\_cd4\_piste\_22.mp3

- File 22 - Australia Day Celebrations • <http://lycee.nathan.fr/tsb207>

- **Audio :**

File 22 - Song lines • shine\_bright\_cd4\_piste\_23.mp3

- **Audio :**

File 22 - Hannah • shine\_bright\_cd4\_piste\_24.mp3

- **Audio :**

File 22 - Kuniya • shine\_bright\_cd4\_piste\_25.mp3

- **Audio :**

File 22 - Defending the date of Australia Day • shine\_bright\_cd4\_piste\_26.mp3

- **Grammar tuto :**

File 22 - Grammar tuto - Prétérit simple, be + V-ing et past perfect • SBTerm\_22\_preterit\_3.mp4

- **Phonologie :**

File 22 - Phonologie - exercice 1 • shine\_bright\_cd4\_piste\_28.mp3

- **Phonologie :**

File 22 - Phonologie - exercice 2 • shine\_bright\_cd4\_piste\_29.mp3

- **Audio :**

File 22 - Controversial statues • shine\_bright\_cd4\_piste\_30.mp3

## Shortfile 23 - Hong Kong: a land apart?

- **Guide pédagogique :**

Shortfile 23 - Guide pédagogique • 178163\_LP\_Term\_U23.pdf

- **e-WB :**

Shortfile 23 - e-WB • 01-eWB-Shine-Bright-terminale-FILE-23.pdf

- **DYS :**

Shortfile 23 - Textes - format accessible aux DYS • 178157\_DYS\_U23.pdf

- **DYS :**

Shortfile 23 - Scripts - format accessible aux DYS • 178157\_DYS\_U23\_scripts.pdf

- **Grammar tuto :**

Shortfile 23 - Grammar tuto - Voix active et voix passive • SBTerm\_23\_passif\_3.mp4

- **Audio :**

Shortfile 23 - In search of British Hong Kong • shine\_bright\_cd4\_piste\_31.mp3

- **Audio :**

Shortfile 23 - Hong Kong passports • shine\_bright\_cd4\_piste\_32.mp3

- **Audio :**

Shortfile 23 - Flood of Fire • shine\_bright\_cd4\_piste\_33.mp3

- **Audio :**

Shortfile 23 - Hong Kong's handover • shine\_bright\_cd4\_piste\_34.mp3

- **Audio :**

Shortfile 23 - Chinese and British tea cultures • shine\_bright\_cd4\_piste\_35.mp3

## Snapfile 24 - Locked in Alcatraz (Escape Game)

- **Guide pédagogique :**

Snapfile 24 - Guide pédagogique • 178163\_LP\_Term\_U24.pdf

- **e-WB :**

Snapfile 24 - e-WB : Feuille de route pour l'Escape Game • 01-eWB-Shine-Bright-terminale-FILE-24.pdf

- **DYS :**

Snapfile 24 - Textes - format accessible aux DYS • 178157\_DYS\_U24.pdf

- **DYS :**

Snapfile 24 - Scripts - format accessible aux DYS • 178157\_DYS\_U24\_scripts.pdf

- **Audio :**

Snapfile 24 - The history of Alcatraz • shine\_bright\_cd4\_piste\_37.mp3

- **Audio :**

Snapfile 24 - Living in Alcatraz • shine\_bright\_cd4\_piste\_38.mp3

- **Audio :**

Snapfile 24 - Al Capone Shines My Shoes • shine\_bright\_cd4\_piste\_39.mp3

- **Audio :**

Snapfile 24 - Alcatraz inmates survived escape • shine\_bright\_cd4\_piste\_40.mp3

## Grilles d'évaluation

- **Grilles d'évaluation :**

Grilles d'évaluation - Sujets BAC • 01-LP-ShineBright-Term\_GrillesEval-01.pdf

- **Grilles d'évaluation :**

Snapfile 1 - Grille d'évaluation de la Final Task • Grille\_TF\_U1.docx

- **Grilles d'évaluation :**

Shortfile 2 - Grille d'évaluation de la Final Task • Grille\_TF\_U2.docx

- **Grilles d'évaluation :**

File 3 - Grille d'évaluation de la Final Task • Grille\_TF\_U3.docx

- **Grilles d'évaluation :**

File 4 - Grille d'évaluation de la Final Task • Grille\_TF\_U4.docx

- **Grilles d'évaluation :**

Shortfile 5 - Grille d'évaluation de la Final Task • Grille\_TF\_U5.docx

- **Grilles d'évaluation :**

Snapfile 6 - Grille d'évaluation de la Final Task • Grille\_TF\_U6.docx

- **Grilles d'évaluation :**

File 7 - Grille d'évaluation de la Final Task • Grille\_TF\_U7.docx

- **Grilles d'évaluation :**

Shortfile 8 - Grille d'évaluation de la Final Task • Grille\_TF\_U8.docx

- **Grilles d'évaluation :**

Snapfile 9 - Grille d'évaluation de la Final Task • Grille\_TF\_U9.docx

- **Grilles d'évaluation :**

File 10 - Grille d'évaluation de la Final Task • Grille\_TF\_U10.docx

- **Grilles d'évaluation :**

Shortfile 11 - Grille d'évaluation de la Final Task • Grille\_TF\_U11.docx

- **Grilles d'évaluation :**

Snapfile 12 - Grille d'évaluation de la Final Task • Grille\_TF\_U12.docx

- **Grilles d'évaluation :**

File 13 - Grille d'évaluation de la Final Task • Grille\_TF\_U13.docx

- **Grilles d'évaluation :**

Shortfile 14 - Grille d'évaluation de la Final Task • Grille\_TF\_U14.docx

- **Grilles d'évaluation :**

Snapfile 15 - Grille d'évaluation de la Final Task • Grille\_TF\_U15.docx

- **Grilles d'évaluation :**

File 16 - Grille d'évaluation de la Final Task • Grille\_TF\_U16.docx

- **Grilles d'évaluation :**

Shortfile 17 - Grille d'évaluation de la Final Task • Grille\_TF\_U17.docx

- **Grilles d'évaluation :**

Snapfile 18 - Grille d'évaluation de la Final Task • Grille\_TF\_U18.docx

- **Guide pédagogique :**

File 19 - Grille d'évaluation de la Final Task • Grille\_TF\_U19.docx

- **Grilles d'évaluation :**

Shortfile 20 - Grille d'évaluation de la Final Task • Grille\_TF\_U20.docx

- **Grilles d'évaluation :**

Snapfile 21 - Grille d'évaluation de la Final Task • Grille\_TF\_U21.docx

- **Grilles d'évaluation :**

File 22 - Grille d'évaluation de la Final Task • Grille\_TF\_U22.docx

- **Grilles d'évaluation :**

Shortfile 23 - Grille d'évaluation de la Final Task • Grille\_TF\_U23.docx