

1 Opening to global trade?



PARCOURS DIFFÉRENCIES

WAY 1**1** Watch the video and pick out information about Nome:

- Region:
- Population (now and in the 19th century):

2 a. Watch again. Note down the elements that show Nome is a remote place to live in.**b.** Tick. This region is becoming the centre of the world's attention because:

- gold has recently been discovered there.
 it is an important trade route in the Northern Hemisphere.
 it is located in both the Atlantic and Pacific Ocean.
 it may become a new trade route and open Alaska up to the world.

3 a. Tick Richard Benneville's function: governor mayor resident trader worker**b.** Focus on the stressed words and sum up Mr. Benneville's vision of Nome in the years to come:**c.** Explain how climate change may impact Alaska in the years to come. Use the following words:

cause – global trade – melt – open up to – sea ice

WAY 2**1** Watch the video and pick out information about Nome (location, population, history).**2 a.** Watch the video again and explain why Nome has long been a remote place to live in.**b.** Explain how Nome's location could help the city become the world's centre of attention.**3** Comment on Richard Benneville's vision of Nome: "It's going to be phenomenal".

PARTIE 2**Compréhension de l'écrit**  Comprendre un extrait de roman.**■ A new beginning** (Kristin HANNAH, *The Great Alone*, 2017)

A2	Je peux identifier les personnages de l'histoire.		
B1	Je peux repérer le narrateur et le point de vue narratif.		
B2	Je peux expliquer l'incidence de ce point de vue sur le récit.		
A2	Je peux identifier l'endroit où se passe l'action.		
B1	Je peux expliquer les raisons qui ont poussé les personnages à venir dans cet endroit.		
B2	Je peux expliquer l'évolution du personnage de Leni.		
A2	Je peux identifier la nature du document.		
B1	Je comprends et peux expliquer l'image que le narrateur cherche à donner de l'Alaska.		
B2	Je peux expliquer comment le narrateur réussit à impliquer le lecteur dans le ressenti des personnages.		