

4 Online activism unlimited?



PARCOURS DIFFÉRENCIÉS

WAY 1

1 Look at the infographic. Match the categories with their examples.

- obstacles to access ● ● ex: censorship, political control
- limits on contents ● ● ex: online bullying, hacking
- Violations of users' rights ● ● ex: poor Internet coverage, poverty...

2 a. Read the article and identify or define the following persons terms:

- The Films and Publications Amendment Bill:
- Dominic Cull:
- The FPB:

b. Focus on the first part of the document and say what the issue is about:

3 Say whether these arguments are in favour or against the bill according to the article.

	PROS	CONS	quote
It will reduce hate speech	<input type="checkbox"/>	<input type="checkbox"/>
It is poorly written and open to interpretation	<input type="checkbox"/>	<input type="checkbox"/>
It will reinforce the protection of children	<input type="checkbox"/>	<input type="checkbox"/>
Government will be able to censor contents	<input type="checkbox"/>	<input type="checkbox"/>

4 Sum up in you notebook what you understood. You can use these prompts: A bill to control the contents... – The South African parliament... – The goal is... – Lots of South Africans think...

WAY 2

1 Look at the infographic. What are the evaluation criteria of Internet freedom? Give examples of each:

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2 Read the article and explain what the bill is about and why it was created.

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3 Pick out the pros and cons of the bill according to the article:

PROS	CONS
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4 a. Say what the problem with FPB is according to Dominic Cull:

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b. Explain in your notebook why this is a particularly sensitive issue in South Africa.