

4 Biased policing?

PARCOURS DIFFÉRENCIÉS

WAY 1 Doc. 1

1 Read the title of the article. Based on the cartoon, anticipate what the criticism might be.

2 a. Read the article and pick out words related to prejudice and injustice:

b. Match each person with his role:

- Michel Moore ● fights against the program
- Mark Smith ● wants to abandon the program
- Najee Ali ● made an audit on the program

3 a. Focus on the first paragraph and say what will happen to the crime data program in Los Angeles:

b. Explain the reason for this change in Los Angeles:

4 Focus on the second paragraph and explain what problem is caused by biased data.

5 In your notebook, sum up what you understood insisting on how the text ends on a positive note.

WAY 2 Doc. 2

1 Read the title of the article and infer what the "system" is and how it could be improved.

2 Read the text and classify the following expressions in the table below: *doomed* – *observed inequity* – *cyclic perpetuation* – *awareness* – *ideal position* – *unprecedented opportunity* – *empower*.

Injustice	Hope for change
.....	.....
.....	.....

3 Focus on the first paragraph. Explain:

- what has not changed in suspect identification: .....
- what is new with crime-predicting models: .....

4 Focus on the second paragraph. Tick the correct answer(s). Predictive policing is...

- an opportunity for change.  a promising platform.  an unfair system.

5 a. In the last paragraph, pick up the verbs that describe changes that could be made to predictive policing:

b. Identify the lexical field they belong to and the people concerned:

6 In your notebook, sum up how predictive policing could be improved to protect citizens.