

**File 2 p. 30 • A new type of education**

Charlotte has just arrived at her new high school.

Moving schools wasn't easy, but I was feeling quietly confident. I was doing everything right – pristine<sup>1</sup> uniform, neat hair, plus I was running wonderfully early. [...]

The first thing I noticed, as I climbed the infinite steps, was that none of the students [...] were wearing the uniform. I frowned. They were asking for detention.

I sat down, opened my bag and pulled out a science textbook. I had science first, so I wanted to prepare. I flipped through<sup>2</sup> the perfect pages, savouring the sanitary smell of printer ink.<sup>3</sup>

When the bell rang half an hour later, I placed the book back in my bag and stood up. The quadrangle was now teeming with<sup>4</sup> students. I paused. None of them were wearing the uniform; I looked like a unicorn among horses. [...]

The second bell had rung well before I located my classroom. I opened the door prudently, an apology on my lips.

"I'm really sorry I'm late, I—" My words were drowned out by a torrent of laughter emanating from the students. A man in a T-shirt and shorts stood behind the lab bench that served as a teacher's desk. [...]

"I think you have the wrong school," he said. "City Girls Grammar is about 2 k's<sup>5</sup> that-a-way."

He pointed a finger out the window then looked back down at his paper.

"I don't think you understand. I'm the new student. Charlotte Georgina Underwood."

Keely Brown, *A New Type of Education in My First Lesson: Stories Inspired*

*by Laurinda, 2016*

**1.** impeccable    **2.** turn    **3.** encre    **4.** grouille de    **5.** kilometres

<b>OUR HOUSE SYSTEM</b>	
<p>‘Every person, every classroom, every day.’</p>	
<p>The House System is a foundation tradition that over the school’s history has been a highly effective way to foster<sup>1</sup> student wellbeing, social growth and school connectedness.</p>	
<p><b>Banjo</b></p> <p><b>Stand together</b></p> <p><b>We are united</b></p> <p><b>Named for the great Australian bush poet, Banjo Paterson</b></p> <p><b>Color:</b> Orange – the name of Paterson’s birthplace</p> <p><b>Legacy:</b> creativity, determination, success</p> <p><b>Mascot:</b> Brumby – strength and freedom</p> <p><b>Charity:</b> Beyond Blue<sup>2</sup></p>	<p><b>Stynes</b></p> <p><b>With strength and unity</b></p> <p><b>We build champions</b></p> <p><b>Named for the great Irish-born Australian football player, charity worker and writer, Jim Stynes</b></p> <p><b>Color:</b> Purple – a combination of Melbourne Football Club’s red and blue; ambition, power, independence</p> <p><b>Legacy:</b> success, virtue, courage, overcoming</p> <p><b>Mascot:</b> Shark – forward moving, master of survival, symbol of life, power, instinct</p> <p><b>Charity:</b> The Royal Children’s Hospital</p>

<p><b>Jackman</b></p> <p><b>Brave in our actions, Selfless in our approach</b></p> <p><b>Named for the great Australian performing artist, Hugh Jackman</b></p> <p><b>Color:</b> Blue – loyalty, wisdom</p> <p><b>Legacy:</b> confidence, intelligence, faith, integrity</p> <p><b>Mascot:</b> Wolf – strength, nobility, loyalty, familial tie (also for Jackman’s wolverine role)</p> <p><b>Charity:</b> Fred Hollow’s Foundation<sup>3</sup></p>	<p><b>Freeman</b></p> <p><b>Together we soar To victory</b></p> <p><b>Named for great Australian Olympian, Cathy Freeman</b></p> <p><b>Color:</b> Red – connecting indigenous and modern</p> <p><b>Legacy:</b> speed, strength, life, love, standing out from the pack</p> <p><b>Mascot:</b> Peregrine Falcon – powerful, determined, focused, success, victory, rising above</p> <p><b>Charity:</b> Autism Spectrum Australia</p>
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*sthelena.vic.edu.au*

1. encourage
2. focuses on mental health issues
3. focuses on vision problems

**In your role as School Captains, what is important to you?**

As School Captains, it is vital we represent our fellow students' interests, ideas and endeavours<sup>1</sup>. Student voice is extremely important to both of us, and our school. As leaders we believe the ability to share, create and connect is integral for not only student development, but the growth of our amazing school community as a whole. To be a leader is to inspire, and we aim to be more than just Captains, but role models and friends for every member of our diverse College family.

**What do you bring to the role?**

Our commitment to service and our passion for helping others has guided us both through life, and now we hope to share these qualities with our peers<sup>2</sup>. Over our five years at College, we have developed a strong understanding of others and an ability to empathise with a variety of people. We aren't all born leaders, leaders grow, and we aim to encourage these values throughout the lives of all students, whether it be in competition, academic endeavour, creativity or personal challenges.

**What do you find special about the College?**

Our Year 12 motto – 'Alone we are strong, together we are stronger' – stems from<sup>3</sup> what we love the most about College. The school's close-knit community and strong relationships are what we find truly special. The accepting and inclusive nature allows a variety of people to come together, thrive<sup>4</sup> and feel a sense of belonging like no other.

*[www.hamiltoncollege.vic.edu.au](http://www.hamiltoncollege.vic.edu.au)*

**1.** efforts    **2.** schoolmates    **3.** come from    **4.** *s'épanouir*

**Isabel wrote after her return to Germany in January 2019:**

Hello, my name is Isabel, I'm 15 years old and I was in Australia from July to December 2018 at the Kawana Waters State College on the Sunshine Coast.

I chose this school because it has the most appealing surfing program and I always wanted to learn how to surf. [...]

In my first week of school, my school had organized a camp, where we all got to know each other quickly. There were many tasks that could only be done through teamwork. That was a lot of fun and we all got close very soon. In school, the Australians were very intrigued – Which country do you come from, where is that – they showed great interest.

Then the day began, in a much nicer way than in Germany. I had optional subjects such as dance, snorkelling<sup>1</sup> or cooking, because here you come into contact with classmates very quickly, and after school we went to the beach or into the shopping centre. Time passed by fast. Once a week I had surfing lessons and on the weekend there were a lot of parties.

The school offers trips to Sydney, the Great Barrier Reef where you can see turtles, sharks and dolphins up close, or the Outback<sup>2</sup>.

<https://www.high-school-australia.com>

**1.** plongée avec masque et tuba    **2.** remote, arid and unpopulated area

## File 2 p. 34 • Kingy students' powerful message goes viral

Indigenous Kingscliff High School students recently worked with the not-for-profit multimedia company One Vision Productions to create a powerful music video, *Standing as One*. The clip was posted online just two days ago and has already been viewed more than 40,000 times. It explores the void between the world of the Dreamtime and modern, consumerist societies.

One Vision Productions director Mark Robertson welcomed the success of the clip: “This clip is a testament<sup>1</sup>, that when youth are empowered to have a voice, the strength of perception of our next generation is highlighted. The success of this video will empower these young people and give them so much confidence. They will realise the impact they can have as future leaders.”

Liana Turner, *tweeddailynews.com.au*, 2017

1. *témoignage*

## File 2 p. 39 • The Neverland of Highschool

Introduction: Big Chook and Roland listen to their principal during assembly.

“Welcome back for term two everyone,” the principal began. “Term one went very well I think and I hope that you will all make term two even bigger and better than term one.”

His speech just rambled on and on, Big Chook mused<sup>1</sup>, trying hard to keep listening.

“This term we have our fundraising<sup>2</sup> event, the King of the Mountain. So, let’s all dig deep<sup>3</sup> and better last year’s final fundraising amount,” the principal said, walking over to a side table covered by a large white sheet.

Big Chook sat up and moved to the edge of his seat, wondering what was going to be unveiled.

The principal removed the sheet, revealing two large trophies. “I was so impressed with last year’s results that this year I decided to award your hard work. One trophy will be awarded to the person who collects the most donations and the second will be for the person who wins the King of the Mountain race.”

Big Chook’s eyes locked onto the large gold fundraiser trophy and for a moment, he actually thought he was drooling<sup>4</sup>.

Roland saw his friend’s hungry eyes and smiled with amusement at his desire. “You know, you should win both of them.”

M. R. Deguara, *The Neverland of Highschool* (The Adventures of Big Chook Book 2), 2015

1. reflect, think    2. *collecte de fonds*    3. try hard, give a lot    4. *baver*